

# Cranford Park Academy

## Contingency Planning and Remote Learning Statement

The government has introduced a [tiered system of restrictions](#) to help pupils access face-to-face education for as long as possible in the event of local outbreaks.

The tiers below will **only** apply to the children if our school is in an area of [local restriction](#). Local and national authorities will decide which tier to implement.

If there is a local outbreak and we are asked to close temporarily for most pupils, (Tier 4) CPA will continue to provide remote teaching.

When teaching remotely, we will:

- Plan a programme that's of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers usually through Google Classroom
- Set assignments so that pupils have work each day in a number of different subjects, and monitor pupils' engagement with these assignments
- Teach an age appropriate planned and sequenced curriculum so that knowledge and skills are built incrementally, with clarity about what's intended to be taught and practised in each subject
- Provide frequent explanations of new content, delivered by a teacher in your school or through curriculum resources and/or videos
- Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks, and set a clear expectation on how regularly teachers will check work
- Enable teachers to adjust the pace or difficulty of what's being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- Avoid an over-reliance on long-term projects or internet research activities

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
1	We will remain open full-time for all pupils.	<p><b>Continue to use the Operational Plan and Risk Assessment</b></p> <p><b>Home Learning will be provided to children who are self-isolating due to confirmed contact with a positive case through the school website and the self-isolation section of Google Classroom. Paper packs will be given to children unable to access technology.</b></p> <p><b>Families of those self isolating will also have access to Times Tables Rockstars, Oxford Owl, Eedi and Accelerated Reader, as appropriate to the age of their child.</b></p> <p><b>Children sent home from school with Covid symptoms will take home a paper pack of work and will be directed to the school website and to the self-isolation section of Google Classroom for learning activities.</b></p> <p><b>Staff members self-isolating due to confirmed contact with a positive case will aim to remotely teach their class</b></p>

2	We will remain open full-time for all pupils	<p><b>Continue to use the Operational Plan and Risk Assessment</b></p> <p><b>Home Learning</b> will be provided to children who are self-isolating due to confirmed contact with a positive case through the school website and the self-isolation section of Google Classroom. Paper packs will be given to children unable to access technology.</p> <p>Families of those isolating will also have access to Times Tables Rockstars, Oxford Owl, Eedi and Accelerated Reader, as appropriate to the age of their child.</p> <p>Children sent home from school with Covid symptoms will take home a paper pack of work and will be directed to the school website and to the self-isolation section of Google Classroom for learning activities.</p> <p>Staff members self-isolating due to confirmed contact with a positive case will aim to remotely teach their class</p>
3	We will remain open full-time for all pupils	<p><b>Continue to use the Operational Plan and Risk Assessment</b></p> <p><b>Home Learning</b> will be provided to children who are self-isolating due to confirmed contact with a positive case through the school website and the self-isolation section of Google Classroom. Paper packs will be given to children unable to access technology.</p> <p>Families of those isolating will also have access to Times Tables Rockstars, Oxford Owl, Eedi and Accelerated Reader, as appropriate to the age of their child.</p> <p>Children sent home from school with Covid symptoms will take home a paper pack of work and will be directed to the school website and to the self-isolation section of Google Classroom for learning activities.</p> <p>Staff members self-isolating due to confirmed contact with a positive case will aim to remotely teach their class</p>

4	<p>We will <b>only</b> remain open for vulnerable pupils and the children of critical workers</p> <ul style="list-style-type: none"> <li>• We will provide remote education for all other pupils</li> </ul>	<p><b>CPA will revert to home learning full time. All pupils will be able to access remote learning from home. We will have a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.</b></p> <p><b>Teachers will deliver lessons, assignments and feedback and children will access this through Google Classroom.</b></p> <p><b>Families of those at home will also have access to Times Tables Rockstars, Oxford Owl, Eedi and Accelerated Reader, as appropriate to the age of their child.</b></p> <p><b>No access to online learning</b>  <b>These children will be sent printed sheets and workbooks.</b></p> <p><b>Vulnerable pupils</b>  <b>We will strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</b></p> <ul style="list-style-type: none"> <li>• <b>Work with our local authority and social care</b></li> <li>• <b>Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns</b></li> </ul> <p><b>Free school meals</b>  <b>We will use a government voucher scheme for all pupils eligible for free schools meals, whether they are at home or on-site.</b></p> <p><b>Staffing</b>  <b>Staff will work in school on a rota system. When they are not in school they will be planning and teaching remotely.</b></p>
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