

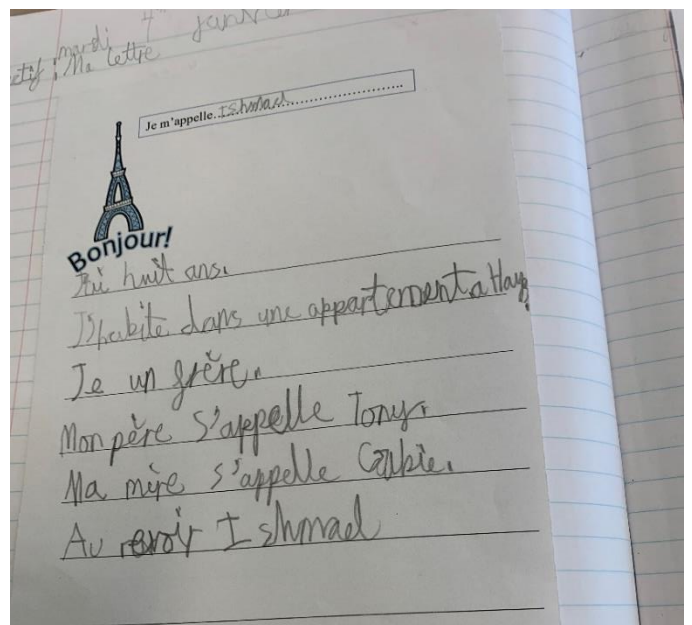
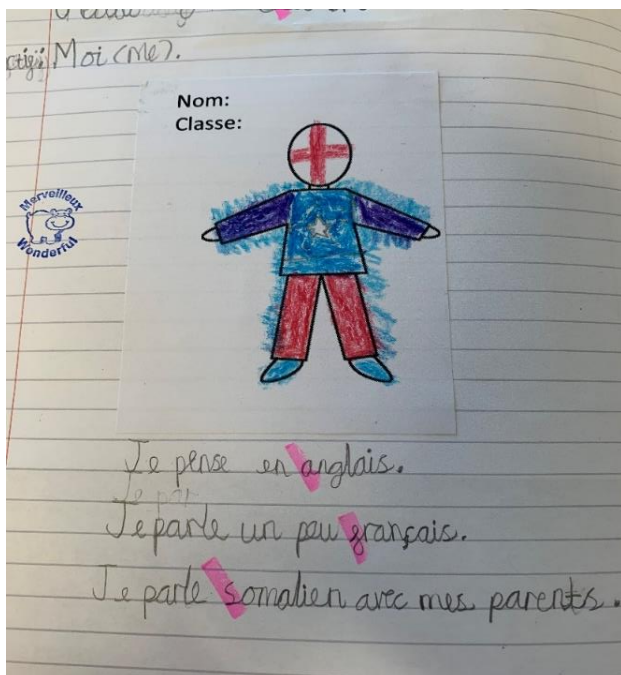
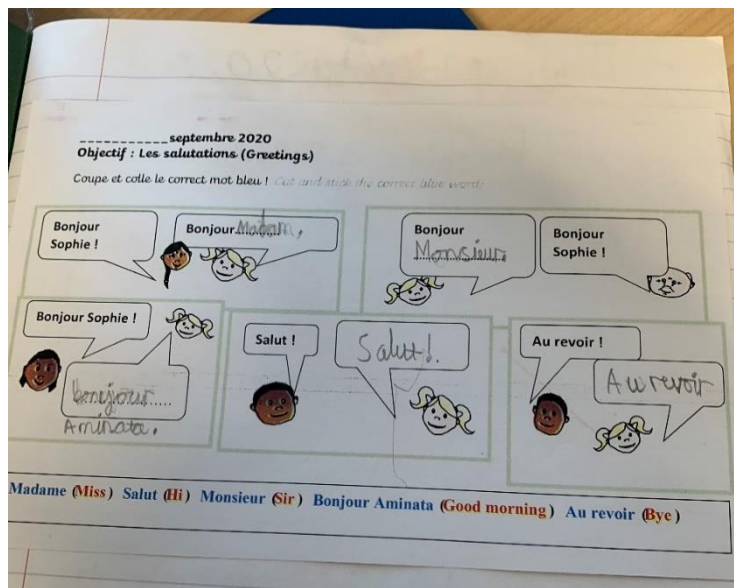
Cranford Park Academy

Progression in French

YEAR 3

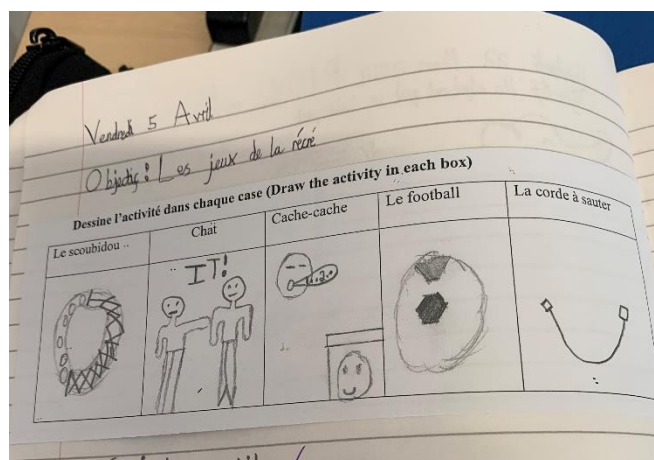
Unit 1: Moi - All about me

In this unit children learn to introduce themselves, greet others and say how they are. They begin to respond to and ask questions about name and age. They begin to recognise some letter names in French. They discuss linguistic diversity within their class. They understand that French is spoken in France and elsewhere.



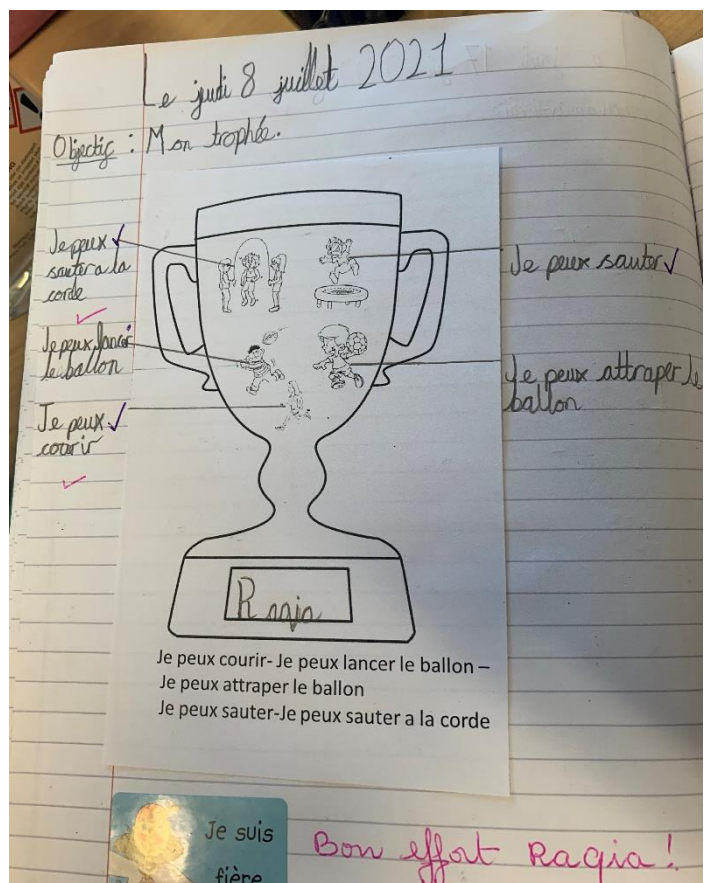
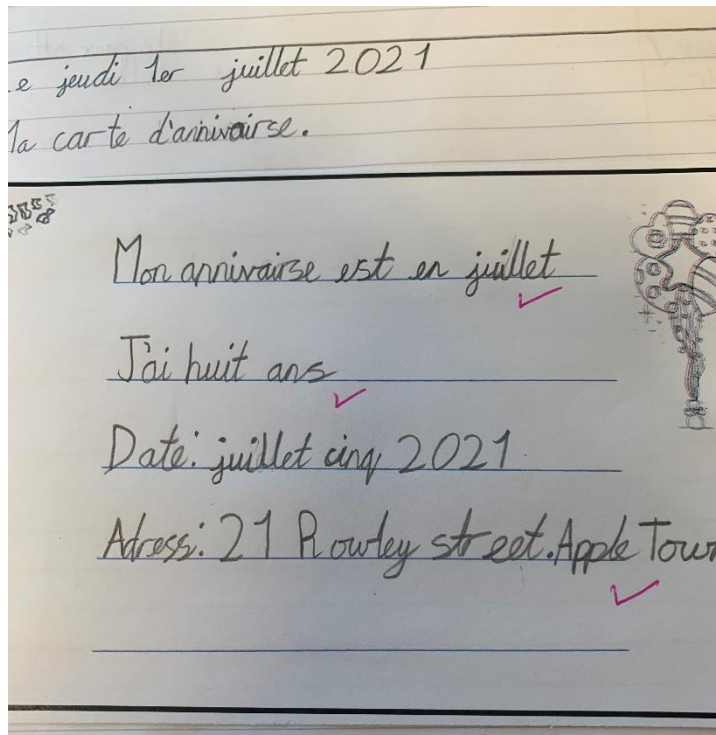
Unit 2 Jeux et chansons (Games and songs)

Children listen and respond to a French version of a well-known song. The song used here is 'The Farmer's in His Den'. Children learn or extend their knowledge of numbers to 20 and play familiar playground games. Children will listen and respond to instructions. Children learn how to talk about their favourite games.



Unit 3 On fait la fête (Celebrations)

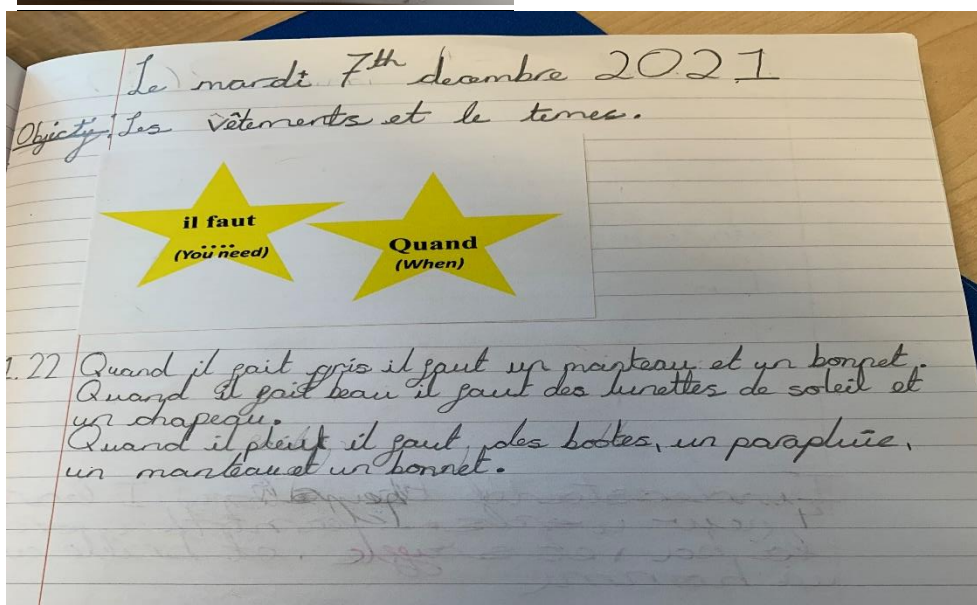
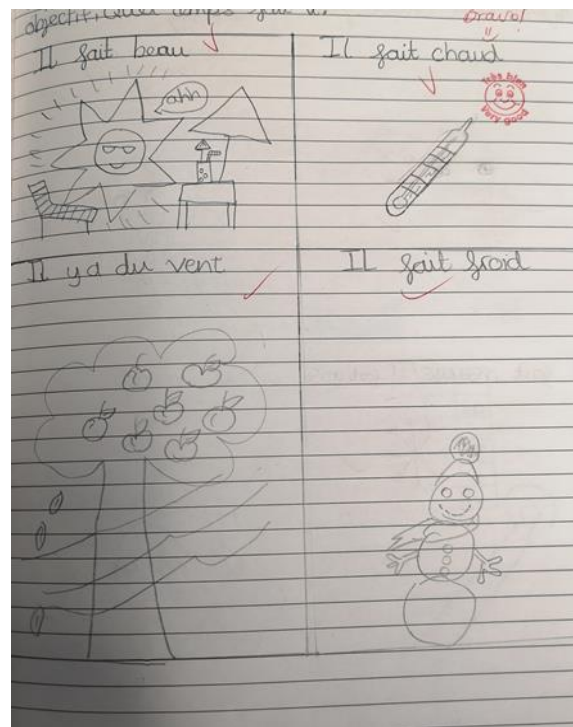
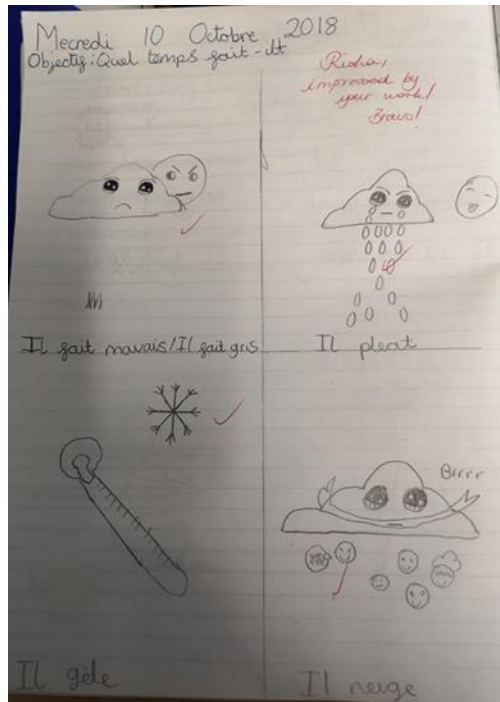
Children learn language relating to celebrations of special occasions and of their achievements in activities and games. They also learn the to say the name of the month in which they celebrate their birthday.



YEAR 4

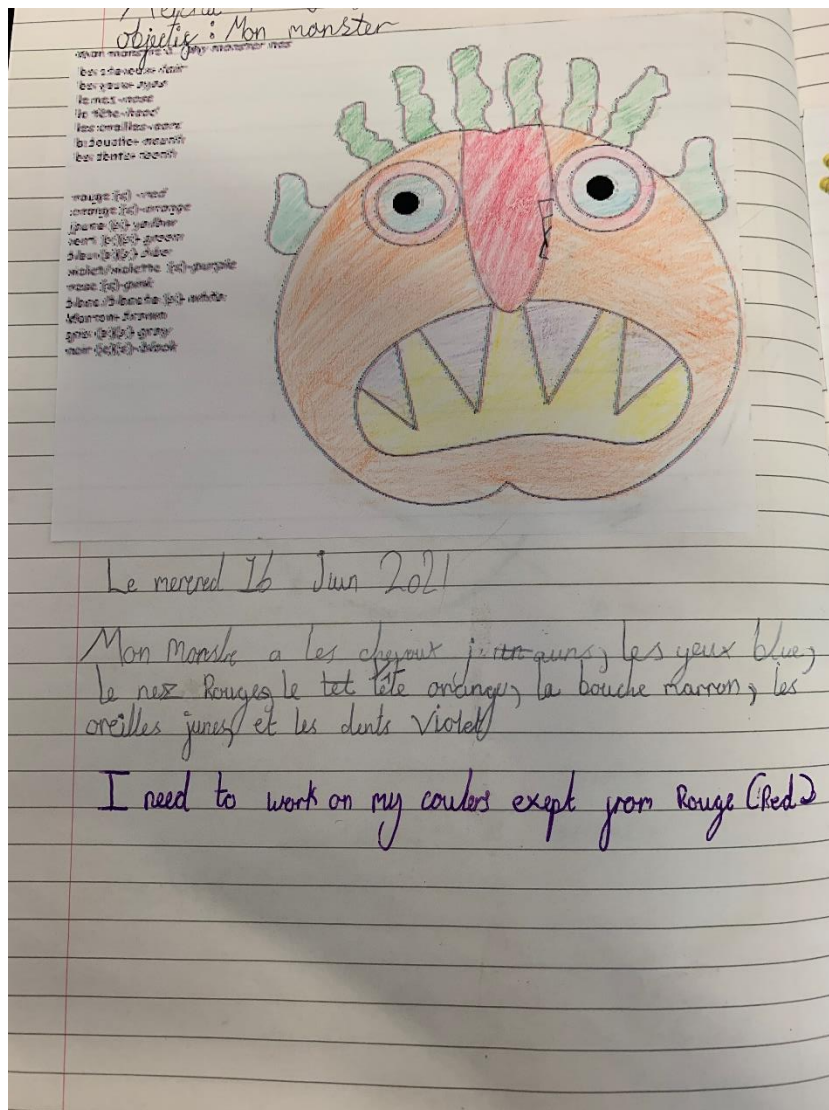
Unit 12 Quel temps fait-il? (What's the weather like?)

Children learn phrases about the weather and how to say the temperature. Aesop's fable *Le Vent et le Soleil* (The Wind and the Sun) is used and. Children learn the names of some common articles of clothing and relate these to the weather. They learn to say the date. Children are already familiar with numbers, the days of the week and months of the year. They use this knowledge to create their own weather reports.



Unit 4: Portraits (Portraits)

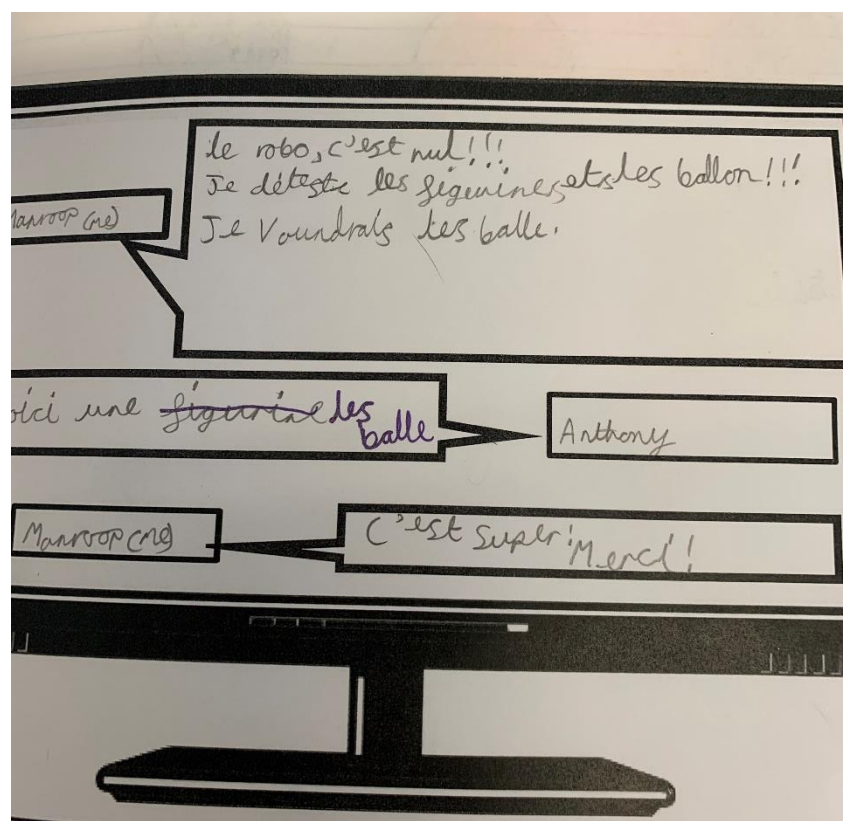
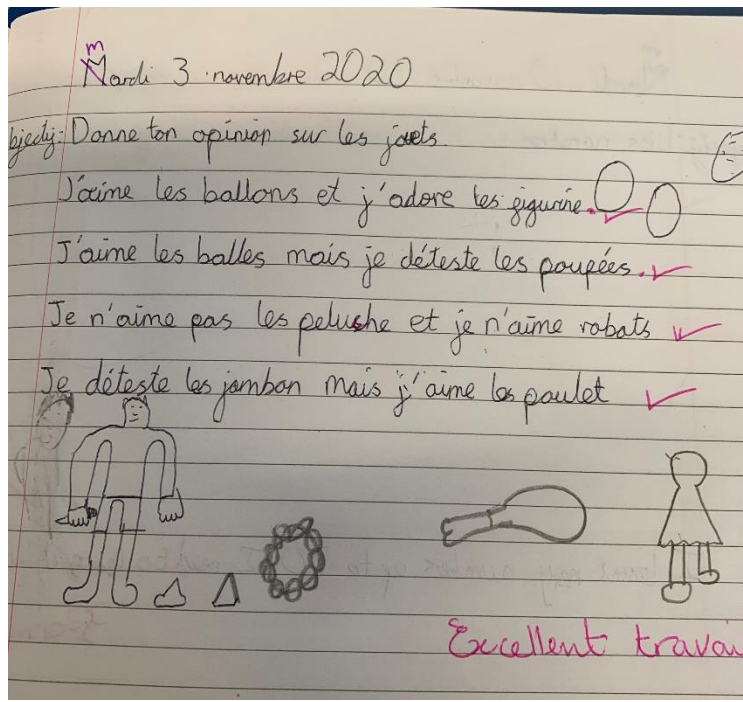
Children learn the names for main parts of the body and describe colours. Children use newly learnt vocabulary to describe themselves and others. They consolidate their knowledge of sound and spelling.



YEAR 5

Unit 8: L'argent de poche (Pocket money)

Children continue to gain confidence in manipulating numbers and learn further expressions for likes and dislikes. They begin to learn about the euro. They prepare and perform a radio or TV advert for a toy.



Unit 18: Les planètes (The planets)

In this unit children learn to name the planets. They construct sentences using verbs, nouns, adjectives and qualifying adverbs. At the end of the unit, children present their knowledge using by making a booklet.

le mardi 27 mars 2021 ✓
Objectif: Les planètes et les couleurs ✓
Uranus est une planète bleue. ✓
Mercure est une planète grise. ✓
Pluton est une planète blanche. ✓
Neptune est une planète bleue. ✓

le mardi 30 mars 2021 ✓
Objectif: Les planètes et la taille ✓
Mercure est une petite planète grise. ✓
Jupiter est une énorme planète marron et blanche. ✓
La Terre est une grande planète bleue et verte. ✓
Pluton est une minuscule planète blanche. ✓
Vénus est une grande planète orange. ✓
Mars est une petite planète rouge. ✓
Saturne est une énorme planète marron. ✓

23.6.22
objectif: Ma présentation sur une planète.
Mercure est une petite planète grise.
Mercure est une planète chaude.
Mercure est près du soleil. ✓
Vénus est une petite planète marron.
Vénus est une planète chaude.
Vénus est près n'a pas de lunes. ✓

Unit 7: On y va (All aboard)

Children learn to name some francophone countries and some towns in France. They learn the days of the week and some phrases about the weather. They learn different means of transport. With their knowledge of the days of the week, they can begin to say and write the date in French. They have further opportunities to ask and answer questions.

Vendredi 11 juin 2021
 Objectif: le français dans le monde.

88 countries - 5 continents speak french
 300 million speak french (235 speak french daily)
 5th most spoken language (Chinese)
 official language in 21 official language for olympics.
 59% are african countries
 taught everywhere
 2nd language taught

1. Le Maroc - Morocco
2. Le Luxembourg - Luxembourg
3. Le Cameroun - Cameroon
4. Le Sénégal - Senegal
5. Le Canada - Canada
6. Le Québec - Quebec
7. Monaco - Monaco
8. Madagascar - Madagascar
9. La France - France
10. La Corse - Corsica
11. La Guadeloupe - Guadeloupe
12. La Martinique - Martinique
13. La Suisse - Switzerland
14. La Belgique - Belgium
15. L'Algérie - Algeria

Vendredi 18 Juin 2021
 Friday 18th June 2021
 Objectif: Je voyage (Travel)

Je vais ...

I can talk about travelling in French ☺ ☹ ☑ ☒

Je vais ^{au} Luxembourg à pied.
 Je vais ^{au} Vietnam en bus.
 Je vais ^{au} Mali en avion.
 Je vais ^{en} Algérie en voiture.
 Je vais ^à Madagascar en train.
 Je vais ^{en} Côte d'Ivoire en bateau.
 Je vais ^{en} Belgique à vélo.
 Je vais ^{en} Guadeloupe en taxi.

Vendredi 18 Juin 2021
 Objectif: le temps et les pays.

Quel temps fait-il ?

^{au} Le Sénégal
 Il fait chaud ^{au} Le Sénégal.
 It's hot in Senegal.

^{au} Québec
 Il fait froid ^{au} Québec.
 It's cold in Quebec.

^{au} Madagascar
 Il fait beau ^à Madagascar.
 It's nice/beautiful in Madagascar.

^{au} France
 Il fait pleut ^{en} France.
 It is raining in France.





(mais - but)
 Monsieur/Monsieur, Madame





YEAR 6

Unit 19: Notre école (Our school)

In this unit, children extend their knowledge of places around the school and learn to talk about everyday routines and subjects studied during the school day. They learn how to tell the time to the hour and extend this to using half-hours and quarter-hours. They look at school timetables and begin to give times using 24-hour clock notation. They find out about timings of the school day in a French-speaking country and compare with their own. They talk about what they did at breaktime and create short texts describing their routine.



Quelle heure est-il?
Look at the clocks! Can you match the correct times to the correct clocks?

1  2  3  4 

5  6  7  8 

Il est trois heures moins vingt-cinq. 5 Il est huit heures moins le quart. 8
Il est midi. 8 Il est deux heures moins vingt. 4
Il est neuf heures cinq. 6 Il est dix heures et demie. 5
Il est trois heures. 1 Il est cinq heures moins le quart. 7

mardi
Le lundi 1^{er} décembre 2021
Objet: Guide dans l'école ✓✓

 Je cherche  Voilà

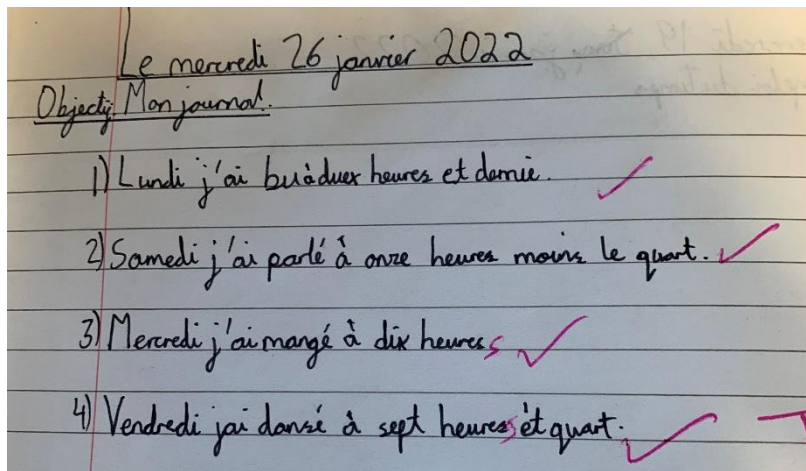
Je cherche Le bureau de la principale.
Voilà le bureau de la principale. ✓

Je cherche d'informatique.
Voilà la salle d'informatique. ✓

Je cherche le terrain de sport.
Voilà le terrain de sport. ✓

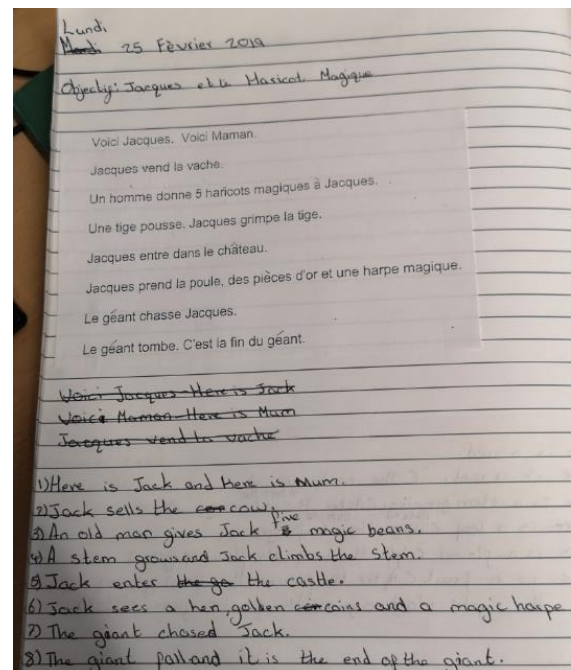
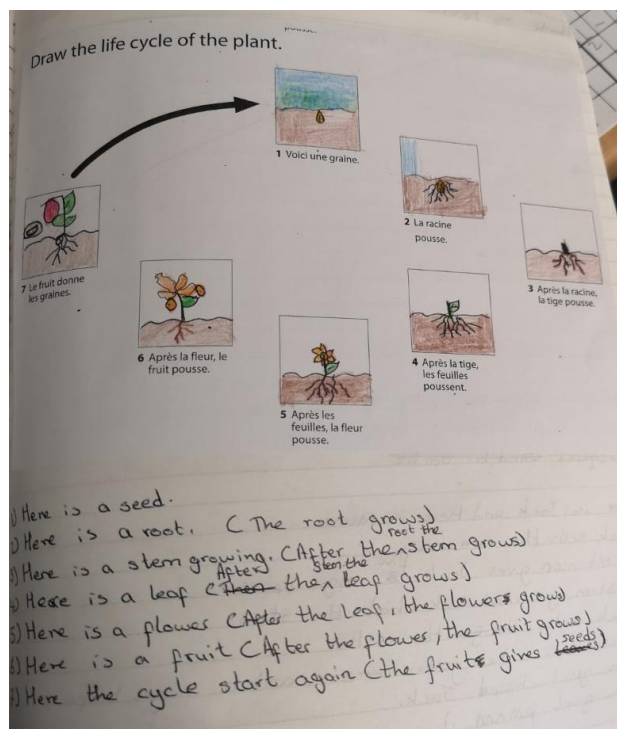
Je cherche la cour.
Voilà la cour. ✓

- 1) Le vendredi j'ai maths à onze heures et demie.
- 2) Le lundi j'ai français à dix heures.
- 3) Le jeudi j'ai EPS à neuf heures vingt-cinq.
- 4) Le mercredi j'ai dessin à dix heures quarante.
- 5) Le jeudi j'ai sciences à onze heures moins le quart.
- 6) Le mardi j'ai informatique à deux heures et demie.



Unit 6: Ça pousse! (Growing things)

In this unit children learn the names of some vegetables grown in a garden and how to say which they like and dislike. They learn how to describe the life cycle of a plant in French and work on the story of 'Jack and the Beanstalk'. Children learn how to say what they would like to buy in a market and order in a restaurant.



Unit 16: Scène de plage (Beach scene)

In this unit children use both new and familiar language to describe a painting. The painting used here is *Scène de plage* by Degas, but you can substitute an alternative. Children use their knowledge to write and perform their own poetry inspired by the painting.

