

Title: _____

Author: _____



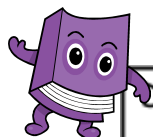
Illustrator: _____

(Circle) Fiction Non- Fiction

Genre: _____



My rating (colour in how many stars you would give it):



Describe the characters and their traits:



The Setting:

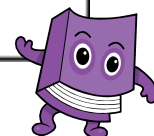
The Atmosphere and Mood:

Literary Effects (alliteration, simile, metaphor, personification, onomatopoeia):

My favourite part (explain why):



What happened in the story?



This story could be better if...



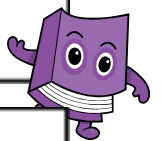
This book is like another book... (describe any similarities)



This book is different to other books... (describe any differences)



This book relates to me and my life because...



Overall you should read this story because...



Correct the spelling mistake – DAY 1

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word below.

1. The three little pigs began to bild their houses.
2. I can't disside whether to have the pepperoni or ham pizza.
3. My brother thought it was too erlie to get up for school.
4. "Get into a groop of four," said my teacher.
5. Dad rode his bisikle to work.
6. The letter did not have the right adres on it.
7. Jane lives in the house oposit Harry.
8. Ben thort it was time to go to bed.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Each sentence below has one word that is incorrect. Write the correct spelling of the word below.

1. Lily's birthday is in Februry.
2. The doctor gave the girl some medisin to make her feel better.
3. The class really enjoyed the science expirimint.
4. What hite is Dad compared to Mike?
5. 100 years is the same as a sentuary.
6. That scarf is difrent to that one!
7. Kim went to the librie and got four books out.
8. It's not posibil.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Correct the spelling mistake – DAY 2

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word below.

1. Put a full stop at the end of a centents.
2. Jim managed to complet the game.
3. My favrit pie is apple and raspberry.
4. My gran is a very speshul person.
5. Perrhapps there was no one in when I knocked at the door.
6. The match will continyou in an hour.
7. Pete said he has had enuff now.
8. I got the anzer right!

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Each sentence below has one word that is incorrect. Write the correct spelling of the word below.

1. The dog had been very norty.
2. In a minit, the film will start.
3. The dentist asked me a queshtun while he looked at my teeth.
4. The wimin were sitting at the bus stop chatting.
5. I was out of bref after running up that hill.
6. The nurse delivered an inporttent message.
7. The fairy godmother made the golden coach disapier in a puff of smoke.
8. I don't supoze there are any more cakes left?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Correct the spelling mistake – DAY 3

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word below.

1. It was an amazing expeeryense!
2. Do you beleev there is really a Loch Ness Monster?
3. Billy's favourite type of froot is grapes.
4. "What did you lern at school today?" asked Mum.
5. The football went strate into the goal!
6. Ria jumped out from behind the tree as a surprize.
7. The milk tasted straynj.
8. A sirk is round with one curved side.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Each sentence below has one word that is incorrect. Write the correct spelling of the word below.

1. I'm not surtin of the way. I think we're lost!
2. Can you rimemmer what our homework is this week?
3. The cat jumped throo the window.
4. What pozishun do you play in netball?
5. Jack had a reglar burger and chips.
6. That scarf is difrent to that one!
7. "Dizcribe what the car looked like," said the police officer.
8. It was a tub of natchrul yoghurt.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Correct the spelling mistake – DAY 4

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word below.

1. Put the date on the calinder or you might forget.
2. We are going swimming in cwarter of an hour.
3. The professor has a lot of knolidge about the planets and the universe.
4. I herd you had won the Under-12s League yesterday.
5. The bowler cort the ball.
6. The bag seemed to aappear like magic!
7. Mum didn't notiss as I had sneaked upstairs.
8. The strongman lifted the heaviest wate with no trouble at all.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Each sentence below has one word that is incorrect. Write the correct spelling of the word below.

1. It was achully my turn next.
2. That milk had a peckuliar taste.
3. Queen Victoria's rane lasted 64 years.
4. The horse would not go fourweds, only backwards!
5. That mateeriyal feels so soft and silky.
6. I asked Dad if he would increes my pocket money. He said, "No!"
7. The number aight is between 7 and 9.
8. It was an orddinery day, when suddenly the sky went black.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Correct the spelling mistake – DAY 5

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word below.

1. What time does the train arivve?
2. In a ressent survey, it was found that cats prefer fish to meat cat food.
3. Allthogh it was bedtime, Lily wasn't tired.
4. The boy stood in the senter of the circle.
5. We all live on planet Errth.
6. Ben tripped Halima up on perpurse.
7. My brother made a promiss not to annoy me again.
8. I actsidentilly trod on my dog's tail.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Each sentence below has one word that is incorrect. Write the correct spelling of the word below.

1. Dad was too bizzy to go to the shops.
2. Jim ocashonally played football.
3. I measured the lennth of the table.
4. We did varrius different sports.
5. The pirates buried the treasure on an illand.
6. We planted pottaytoes, carrots and peas.
7. Lizzy wanted to be faymuss when she grew up.
8. The woman bought a parrtickular kind of perfume.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Correct the spelling mistake – DAY 6

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word below.

1. Mickey was poppuler at school.
2. We did a spelling and gramer test today.
3. Paul read the instruction gide to put the bunk beds together.
4. Sarah ofen walked the dog in the morning.
5. A lot of people showed an intresst in joining the rugby team.
6. Would you connsida selling your bike?
7. It is good to do some exerrsize every day.
8. The road was flooded and theirfour it was closed.
9. The security gard walked around the car park.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Each sentence below has one word that is incorrect. Write the correct spelling of the word below.

1. Seprate the coloured clothes from the white clothes before washing.
2. We are probly too late to get that bus now.
3. The weather was so exchreme. It was really windy.
4. I found it hard to breeve in the smoke.
5. I made Mum a card with a harrt on the front.
6. It took great strennf to lift that huge bag of books.
7. Did I menshun it's my birthday tomorrow?
8. The maths test was really difikult.
9. There was a lot of preshure for them to win this match.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

English Activity

DAY 1 Activity

Read 'The Week Junior' article: All About Recycling.

Write answers to these questions:

1. How much plastic gets into the world's oceans in one year?
2. What is the disadvantage of recycling paper?
3. What is one of the things that Germany does to encourage recycling?
4. What was the first 'environmentally friendly' country?
5. Drawing ideas from the text, name two ways in which you can reuse something instead of throwing it away?

DAY 2 Activity

Create a 'Recycling Top Tips' leaflet to inform younger readers of why they need to recycle and give them tips on how they can do this both at home and at school.

DAY 3 Activity

Choose one material from: glass, metal, plastic or paper. Research to find out more about the recycling process of your chosen material.

Make notes.

Possible things to research:

- How is the material recycled?
- What are the steps?
- Where is it recycled?
- How is the recycled material reused?
- How long does the recycling process take?

DAY 4 Activity

Write an explanation text of how to recycle the material that you researched yesterday. **Think back to our unit on explanation texts (How does the digestive system work)**

You will now write one yourself: e.g. How are materials recycled

Make sure you:

- Introduce your material
- Explain step by step how to recycle it
- Use expert language

See below example explanation text: How to recycle clothes.

Explanation Texts Checklist

| Have you included... | Yes |
|---|-----|
| A clear title to show what is being explained? | |
| An opening statement to introduce the process? | |
| Clear steps to show how or why something occurs? | |
| The events in order? | |
| Conjunctions of time (e.g. before, after)? | |
| Causal conjunctions (e.g. because, so, this causes, therefore, thus, consequently)? | |
| Illustrations/diagrams/flow charts to make explanation clearer? | |

DAY 5 Activity

Finish, edit, revise your explanation text and submit it on Google Classroom ☺

How to recycle clothes (Example)

Did you know that in the UK around 336,000 tonnes of unwanted clothing gets thrown away every year? Many people are not aware that clothes can be recycled. It involves collecting old clothing and shoes for sorting and recycling by experts. It is important to recycle clothes so that they do not end up in landfill sites.

The first step of clothing recycling is raising awareness so that people know that clothes can be recycled, not just reused or donated to charity. There are many companies that will send out bags for people to fill, which they will then collect to sort and process for recycling. In many cities there are also clothing recycling bins where people can drop off clothes to be recycled.

After the clothes are collected, they are organised into three groups: reuse, rags and fibre. Recyclers report that about one-half of clothes donated for recycling can actually be reused. The clothing that can be reused is repaired (if needed) and either sent to developing countries or donated to charity shops to sell.

Clothing that is classified as 'rags' can be turned into industrial rags and used for cleaning.

Finally, experts sort clothing in the 'fibre' group. The experts sort these clothes by their material and colour. These materials are then pulled into fibres or shredded to make yarn or thread. These can now be used when making new clothing garments.



Reducing waste to save the planet

Do you know what happens to the items you recycle?

A staggering 12.7 million tonnes of plastic, from A bottles to carrier bags, ends up in our oceans every year. It's estimated that by 2050, plastic in the ocean will outweigh fish. To tackle this plastic problem, the European Union has announced a plan to make sure that by 2030, every piece of plastic packaging produced across the continent is either recyclable or reusable. All of us have a part to play, too.



Plastic is having a terrible effect on the world's oceans.

What is recycling?

Recycling is when materials are transformed into other products to be used again. In the UK, it's thought that as much as 60% of the waste that ends up in the rubbish bin could be recycled.

It's important to recycle because this reduces the need to make new products from scratch, which uses up more of the Earth's raw materials. It also reduces the amount of waste that is sent to landfill – a rubbish tip where waste is buried in the ground – and which takes a long time to break down naturally.



The Week Junior

The Week Junior magazine is delivered in a plastic sheet that can be recycled, although you'll need to check your local area's recycling rules first. Many larger supermarkets will also accept the plastic sheet. Make sure you recycle the magazine, too, once you've finished reading it, rather than throwing it away. Or give your old copies to a dentist or doctor's surgery.

schools.theweekjunior.co.uk

How recycling works

What can be recycled?



Glass

Glass can be melted down and remoulded into new things, such as bottles. Glass products dumped in landfill will never break down, yet glass is 100% recyclable.



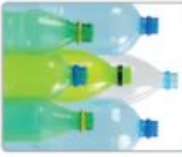
Metal

Similar to glass, metal is easily melted down. However, a lot of the metal objects we use today are made up of different types of metal, making it trickier to sort.



Paper

Paper is turned into new paper. This can only happen a few times before it loses its strength. Then it is only useful for making toilet paper or cardboard.



Plastic

Nonetheless, almost all types of plastic can be recycled and transformed into new products, such as clothing, the stuffing used in sleeping bags and drainage pipes.

1 After sorting through their rubbish, many people recycle their waste by leaving it outside their homes to be collected, or by dropping it off at a recycling centre.



TRENDSSETTERS
Wastepaper was first recorded as being recycled in Japan in 1031, where it was broken down and transformed into new paper.



2 The waste is then taken to special facilities where the materials are sorted before being sent to manufacturers, who transform them into new products.

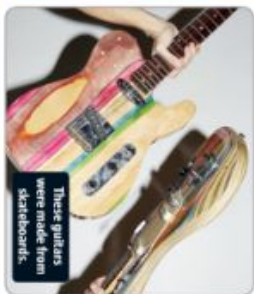


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Sorting through rubbish to be recycled.

3 Recycled materials can be turned into new products. For example, plastic bottles and containers are not only transformed into new bottles, but also garden furniture, playground equipment and recycling bins. They can even be turned into clothing – it takes roughly 10 plastic bottles to create enough fibres needed to make a T-shirt.



These guitars were made from skateboards.

Champion recyclers



When it comes to recycling, Germany is one of the top countries. Germans avoid sending more than half of the country's waste to landfill sites. One of their most successful schemes involves plastic bottles. When buying a drink in a single-use plastic bottle, customers pay an extra 22p as a deposit. Once the bottle is empty, it can be returned to a bottle bank or the place it was bought from, and the deposit is given back to the customer.

Tips on how to recycle



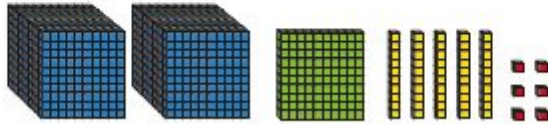
- Before you begin, head to recycle.com to check what items can be recycled in your local area. Here are some top tips:
- Remember the three Rs – reduce, reuse, recycle. Are you able to reduce the amount of waste you produce? If not, try to come up with a way to reuse something. Finally, be sure to recycle the item.
- By fastening your cardboard, you'll be able to fit more into the recycling bin.
- Just celebrated a birthday? Along with the envelopes, you can recycle most cards and wrapping paper. Metallic or glittery paper can't be recycled.
- If you want to throw something away, like wearable clothes or a soap you don't like, check whether a charity shop will accept it.
- Recycle your robot! Lots of local recycling centres accept old electrical parts.

schools.theweekjunior.co.uk

Partitioning

1 Complete the number sentences.

a)



$$2,156 = 2,000 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

b)

| Th | H | T | O |
|----|---|---|---|
| | | | |

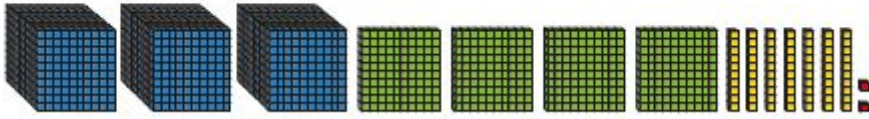
$$5,308 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

c)

| Th | H | T | O |
|----|---|---|---|
| | | | |

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

2 Complete the number sentences.



$$3,472 = 3,000 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$3,472 = 2,000 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$3,472 = 1,000 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

4. Complete the equations

a) $2,909 = 2,000 + 900 + \underline{\hspace{2cm}}$

$$2,909 = 2,900 + \underline{\hspace{2cm}}$$

$$2,909 = 1,000 + 900 + \underline{\hspace{2cm}}$$

b) $7,156 = 7,000 + 100 + \underline{\hspace{2cm}}$

$$7,156 = 56 + \underline{\hspace{2cm}}$$

$$7,156 = 6 + \underline{\hspace{2cm}}$$

7 Alex has 4 digit cards.



She makes a 4-digit number.

Her number has 7 thousands and 1 ten.

What numbers could Alex have made?

8 Jack has some number cards.

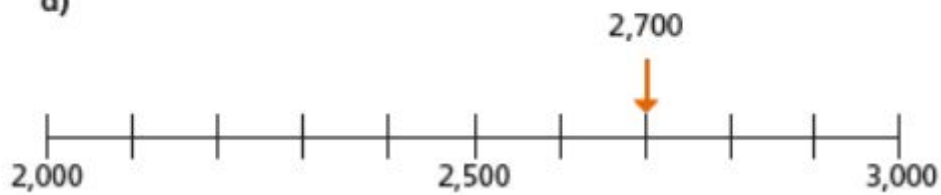
| A | B | C | D |
|----------------|---------------|-----------------------------------|----------|
| 46 hundreds | $4,000 + 600$ | 3 thousands and 16 hundreds | 460 ones |

a) Which number card is not equal to the others? Card

Rounding

1 Use the number lines to help you round.

a)



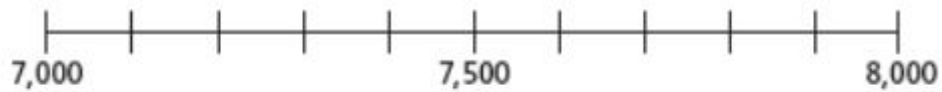
Round 2700 to the nearest 1000 =

b)



Round 5320 to the nearest 1000 =

c)



Round 7450 to the nearest 1000 =

3 Explain why 7,800 rounds to 8,000 to the nearest 1,000

- 4 Dora makes a number using place value counters.

| Th | H | T | O |
|-------|---------------------------|----------------------------------|----------|
| 1,000 | 100 100 100 100 100 | 10 10 10 10 10 10 10 10 | 1 1 1 |

- a) Round Dora's number to the nearest 1000.
- b) Round Dora's number to the nearest 100.
- c) Round Dora's number to the nearest 10.

- 5 Circle the numbers that round to 9,000 to the nearest 1,000

8600

8590

8340

9105

938

9566

- 6 Circle the numbers that round to 9,100 to the nearest 100

9130

8950

9059

9045

9009

9107

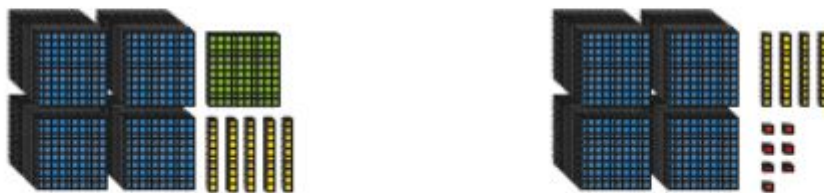
Comparing Numbers

1 Who has the smallest amount of drink?



Explain how you know.

2 Which is the greatest number?



3 Which number is the greatest?

| Th | H | T | O |
|----|---|---|---|
| | | | |
| | | | |

4 Circle all the numbers greater than 4,500

7000

3960

4499

985

4526

5 Write $<$, $>$ or $=$ to compare the numbers.

a)

| Th | H | T | O |
|----|---|---|---|
| 1 | 4 | 9 | 0 |

| Th | H | T | O |
|----|---|---|---|
| 2 | 0 | 7 | 5 |

b)

| Th | H | T | O |
|----|---|---|---|
| 6 | 2 | 0 | 1 |

| Th | H | T | O |
|----|---|---|---|
| 6 | 2 | 3 | 5 |

6 Write the missing phrase.

is less than

is greater than

a) 4720

4635

b) 5100

800

c) 3159

3591

d) 2000

7999

7 Which is the most expensive car?



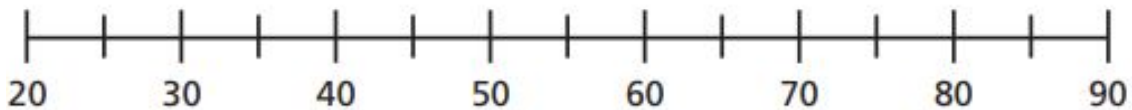
Describe the steps you used to compare the car prices.

Day 1 – Round Decimals

Here are some number cards.



a) Draw arrows to estimate the position of the numbers on the number line.



b) Use the numbers to complete the sentences.

is closer to 50 than 40

is closer to 30 than 20

is closer to 80 than 90

is closer to 60 than 70

1. Here are some number cards.



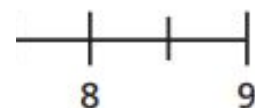
c) Draw arrows to estimate the position of the numbers on the number line.

b) Use the numbers to complete the sentences.

is closer to 5 than 4

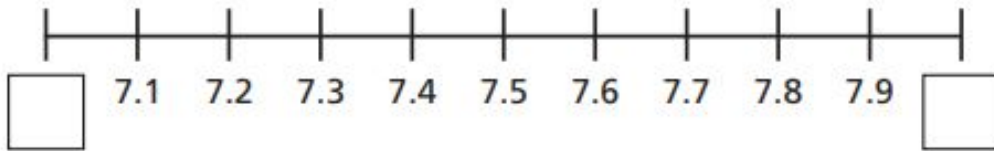
is closer to 3 than 2

is closer to 8 than 9

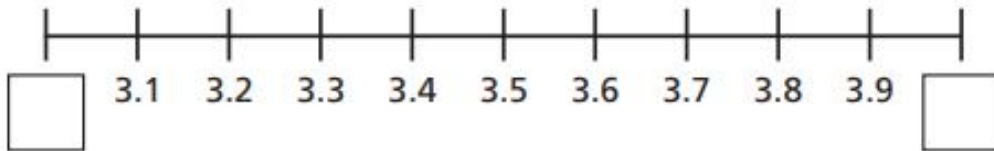


Fill in the integers on the number lines.

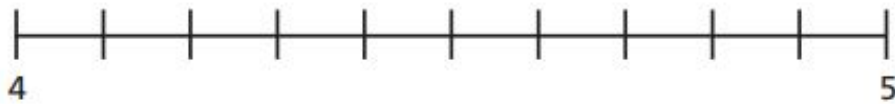
a)



b)

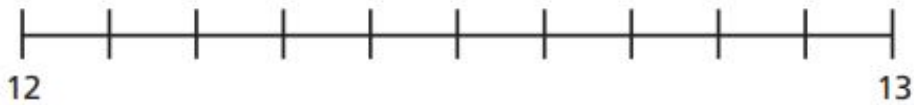


a) Label 4.3 on the number line.



Is it closer to 4 or 5?

b) Label 12.8 on the number line.



Is it closer to 12 or 13?

4. Round each decimal to the nearest whole number.

a) 1.8

e) 13.7

b) 4.2

f) 20.1

c) 0.9

g) 0.4

d) 1.5

h) 99.8

5. Ron is rounding 8.2 to the nearest whole number.



Because 2 tenths is less than 5 tenths, the number rounds down to 7

Do you agree with Ron? _____

Explain your answer.

Challenge

Tommy is thinking of a number that has one decimal place.

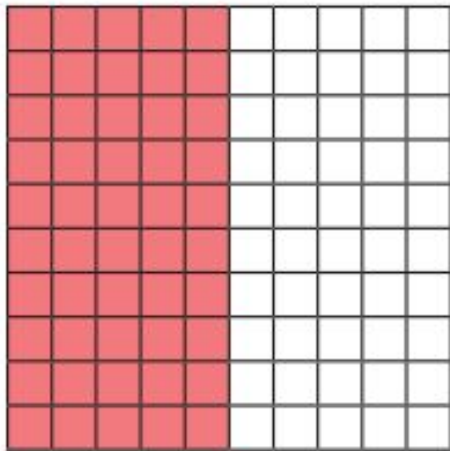
When he rounds his number to the nearest whole, the answer is 32

What number could Tommy be thinking of?

Are there any other answers?

Day 2 – Halves and Quarters

Half of the hundred square is shaded.



a) How many hundredths are shaded?

b) How many tenths are shaded?

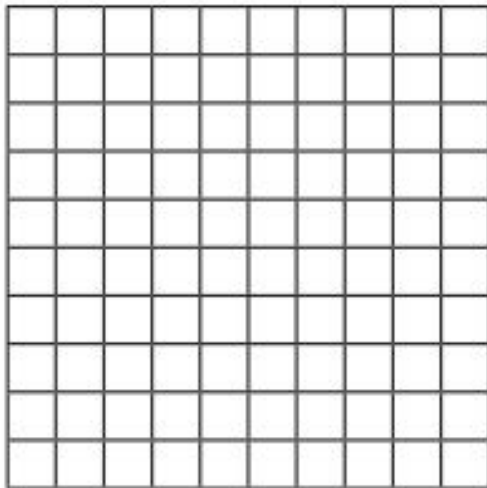
c) Complete the equivalent fractions.

$$\frac{1}{2} = \frac{\boxed{}}{100}$$

$$\frac{1}{2} = \frac{\boxed{}}{10}$$

d) Write $\frac{1}{2}$ as a decimal.

Here is a blank hundred square.



a) Shade $\frac{1}{4}$

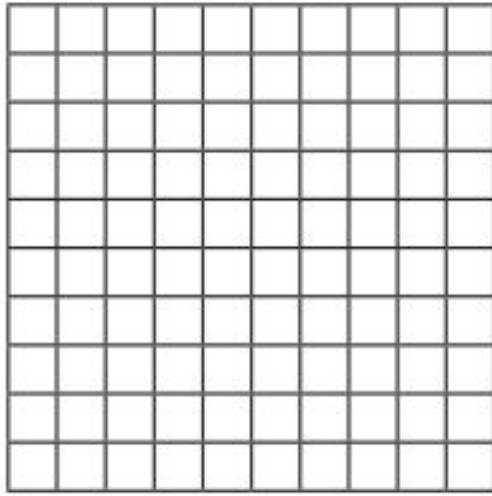
b) How many hundredths are shaded?

c) Complete the equivalent fraction.

$$\frac{1}{4} = \frac{\boxed{}}{100}$$

d) Write $\frac{1}{4}$ as a decimal.

3. Here is a blank hundred square.



a) Shade $\frac{3}{4}$

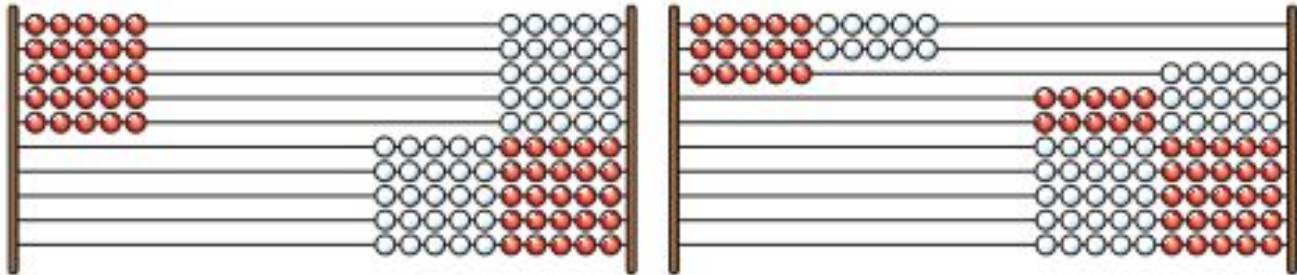
b) How many hundredths are shaded?

c) Complete the equivalent fraction.

$$\frac{3}{4} = \frac{\boxed{}}{100}$$

d) Write $\frac{3}{4}$ as a decimal.

4.

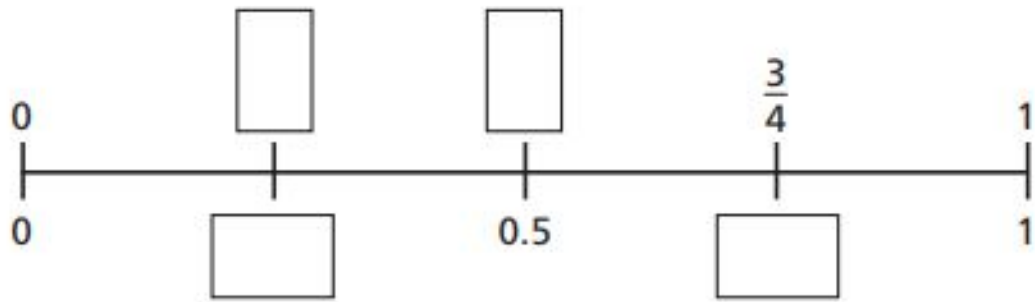


Both Rekenreks represent one quarter.

Is the statement true or false? _____

Explain your answer.

5. Fill in the missing fractions and decimals on the number line.



6. Complete the equivalent fractions and decimals.

a) $\frac{25}{100} = \boxed{}$

e) $\frac{25}{100} = \frac{\boxed{}}{4}$

b) $\frac{75}{100} = \boxed{}$

f) $\frac{\boxed{}}{4} = \frac{75}{100}$

c) $\frac{1}{4} = \boxed{}$

g) $\boxed{} = \frac{1}{2}$

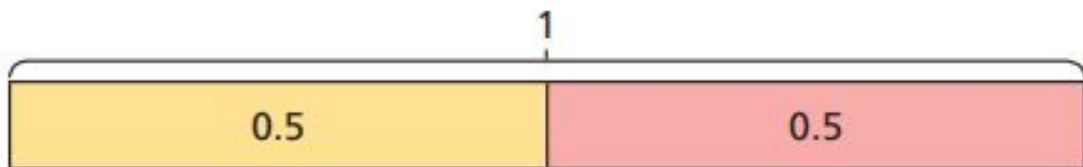
d) $\frac{3}{4} = \boxed{}$

h) $\frac{50}{100} = \frac{\boxed{}}{2}$

Challenge

$$0.5 + 0.5 = 1$$

This bar model shows that $\frac{1}{2}$ is equivalent to 0.5



Draw a bar model to show that $\frac{1}{4}$ is equivalent to 0.25

A large empty rounded rectangular box with a light green border, intended for drawing a bar model to show that $\frac{1}{4}$ is equivalent to 0.25.

Day 3 – Pounds and Pence

1. How much money is there?



p



£

What is the same and what is different?

2.



a) Complete the statements.

There is pounds.

There is pence.

There is £ and p.

There is £

b) Draw money so that there are fewer coins but the same total amount.









3 Match the amounts that are equal.

Fill in the missing digits.

| | | |
|------|-------------|-------|
| 460p | £__ and __p | £4.62 |
| 420p | £4 and 62p | £4.06 |
| __p | £4 and 6p | £4.20 |
| 462p | £4 and 20p | £. . |
| 426p | £4 and 26p | £4.60 |

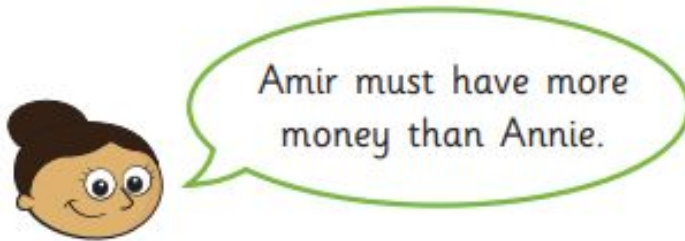
4 Match the person to the correct amount.

| | |
|---|--|
|  <p>I have a note and some coins.</p> <p>Ron</p> |  |
|  <p>I have more than Ron.</p> <p>Rosie</p> |  |
|  <p>I have the most money.</p> <p>Jack</p> |  |

5.

Amir has a note in his pocket.

Annie has three coins in her pocket.



Do you agree with Dora? _____

Explain your answer.

6.

Kim has four coins.

- The coins add to a multiple of 10
- The total amount is more than £1
- All the coins are silver.
- The total is less than £1.50

a) Which four coins could Kim have?

b) How many different combinations can you find?

Challenge

Mo has this money.



Decide whether Mo's statements are true (T) or false (F).

Circle your answer and give a reason for your choice.



You can make an amount greater than £11

T

F



You can make exactly £1.50 using three coins.

T

F

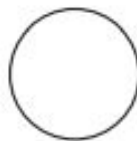
Day 4 – Ordering Money

1. What is the value of the digit 2 in these amounts?
 - a) 524p _____
 - b) £24 and 50p _____
 - c) £54.02 _____
 - d) 5,240p _____
 - e) £42.54 _____
 - f) 2,544p _____

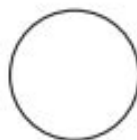
2.

Write $<$, $>$ or $=$ to compare each pair of amounts.

a)



b)



c) How did you compare the amounts?

3.

Draw three coins in each box to make the statements correct.

£26.70

>



£26.70

>



£26.70

=



4. Write $<$, $>$ or $=$ to compare the amounts.

a) 743p 734p

d) £40.07 4,003p

b) £37.40 £37.04

e) 4,037p £40.37

c) £3.74 734p

f) 7,304p £73.40

5. a) Write the amounts in ascending order.

270p 2,007p 2,700p 720p 7,020p

b) Write the amounts in descending order.

£4.65 £46.50 £6.45 £45.60 £46.05

c) Write the amounts in ascending order.

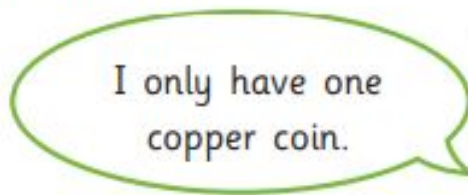
£21.89 1,289p 8,291p £82.19 9,128p

d) Write the amounts in descending order.

£5.05 550p 5,500p £50.50 £55.05

6. Teddy has £6.55 and Annie has 673p.

Dexter has more money than Teddy, but less than Annie.



Dexter



a) How much money could Dexter have?

£

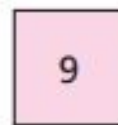
b) What different amounts can you find?

Challenge

What could the missing amount of money be?

$$369\text{p} < \text{£} \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} . \begin{array}{|c|} \hline \square \\ \hline \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} < \text{£}16.63$$

Use the digit cards to complete the inequality.



Use each digit card once only.

You do not need to use every card.

Compare answers with a partner. How many different answers can you find?

