



Reception



### Children working from home - Reception

In light of the most recent guidelines given by the government stating children with symptoms and their families have to self-isolate and stay at home for two weeks, please see below some ideas to help your children at home.

Grab a pencil and piece of paper and practise the below objectives:

#### Maths:



- Count up to 20 objects and practise writing the total numeral.
- Practise ordering the numbers from 1-20
- Find one more and one less than a number. Challenge yourself and try finding 10 more and 10 less than a number.
- Number pairs to ten and twenty ( $1+9=10$ ,  $2+8=10$ ...)
- Practise sharing objects e.g. sweets equally into groups. Can you practise doubling or halving a number of objects or maybe try this with playdough.
- Practise telling the time – o'clock, half past.
- Practise recognising coins and create a pretend shop at home.
- Shape hunt- find 2D shapes around your home (square, circle, rectangle, triangle) and see if you can name the different feature e.g, sides/corners.
- Shape hunt- find 3D solids around your home (cube, cuboid, sphere, cone) and see if you can name the different feature e.g, vertices/edges/faces.

#### Reading:

Read your current reading book and any extra books you have at home. We also have access to oxford owl reading books online. Please find the log in and password below.

Username: cranford12

Password: Cranford

#### Writing

Support your child with their writing target areas.

Key areas- capital letters and full stops / using and, because, or, then, so, but/ using ?

Below are some writing ideas.

- All about me fact file,
- Rewriting stories in your own words,
- Describe the picture- give your child a picture and ask them to describe the picture using adjectives (describing words).
- Writing a letter to your friends at school.
- Keep a diary about what you have done at home.

#### P.E

Keep as active as you possibly can. If you have access to a garden, go outside and play games, run around and get as much fresh air as you possibly can. Through [youtube.co.uk](https://www.youtube.co.uk) there are videos created by a sports coach which the children are used to seeing at school. Please use these to keep your children active and moving when at home.

[www.youtube.co.uk](https://www.youtube.co.uk) - search for 'Joe wicks kids workouts.'

### Topic

Our current topic that we have been looking at is 'Goldilocks and The Three Bears.' Ask your child to retell the story using key language from the story. See if you can discuss the story from different characters perspectives or role play the story at home.

Next term we will be starting to look at 'The Hungry Caterpillar' and we will be discussing life cycles. These will include the life cycle of a caterpillar and a frog. Research these life cycles and see if you can make a pictorial representation of how they work. Create a poster, fact file or project based on these two cycles.

### Links to helpful websites:

<https://ttrockstars.com/home>

<https://www.oxfordowl.co.uk/for-pupils/pupil-home>

<https://www.tts-group.co.uk/home+learning+activities.html>

### Free online resource:

[www.twinkl.co.uk](https://www.twinkl.co.uk) are supporting the children why they are working from home. Follow the steps below to create your own free account.

1. Go to [www.twinkl.co.uk](https://www.twinkl.co.uk) -
2. Click on **join** -
3. Use your email address -
4. Use the code **UKTWINKLHELP** and create a password

In the search bar type in- **Home learning packs**  
Work through these packs with your children at home.

**Sumdog.com**- maths tasks set online for the children to complete. Logins were given out previously.

Thank you for your continued support. Please find more links, worksheets and guidance on the Cranford Park website.

The Reception Team.