# Year 4 SPaG Booklet

6-day booklet

The spellings below are part of the year 3 and 4 common exception words.

- 1. Learn the spelling for each word.
- 2. Find the definition for each word.
- 3. Write a sentence using each word (12 sentences in total)

1. accident	5. favourite	9. possession
2. bicycle	6. heart	10. regular
3. certain	7. length	11. surprise
4. early	8. occasionally	12. breath

Underline the adjectives in green (3), verbs in red (1) and nouns in orange (3): •

Poppy loved her new, red bike with the straw basket.

• Add in the missing capital letters and full stops:

the postman finished delivering his letters by lunchtime when he got home he made himself a cup of tea

Write these verbs in the past tense: •

look = \_\_\_\_\_ write = \_\_\_\_\_

What prefix can be added to these three words that means 'against' or 'opposite'? (Same prefix for • all three)

\_\_\_\_septic

• Add speech marks:

I don't want to go to the supermarket, complained Henry.

Add an adverb to this sentence: ٠

\_\_\_\_\_ carried the drinks to our table. The waiter \_\_\_\_\_

\_\_\_\_\_social

• Add either **a** or **an** before the following words:

\_\_\_\_ flower \_\_\_\_\_ invitation

• Underline the fronted adverbial:

Later that day, I went swimming.

Day 1

\_\_\_\_\_clockwise

### <u>Year 4 - SPAG skills</u>

The spellings below are part of the year 3 and 4 common exception words.

- 1. Learn the spelling for each word.
- 2. Find the definition for each word.
- 3. Write a sentence using each word (12 sentences in total)

1. circle	5. library	9. therefore
2. earth	6. often	10. complete
3. February	7. possible	11. eight
4. height	8. reign	12. forward

• Underline the adjectives in green (3), verbs in red (2) and nouns in orange (2):

The wobbly, old chair creaked as the large lady sat on it.

• Add in the missing capital letters and full stops:

sam looked out of the window and saw that the rain had finally stopped as quick as a flash he got his shoes on and ran out to play

• Write these verbs in the past tense:

try= ride = _	
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• What prefix can be added to these three words to make them negative?

\_\_\_\_\_agree \_\_\_\_\_obey \_\_\_\_\_appoint

• Add speech marks:

Katie looked sadly out of the window. I wish it would stop raining so I could go out to play, she thought to herself.

• Add an adverb to this sentence:

The little girl read her book \_\_\_\_\_\_.

- Add either **a or an** before the following words:
  - \_\_\_\_\_ant \_\_\_\_\_banana
- <u>Underline the fronted adverbial:</u>

After eating my tea, I do my homework.

• Underline the determiner:

Those penguins are so funny!

<mark>Day 2</mark>

The spellings below are part of the year 3 and 4 common exception words.

- 1. Learn the spelling for each word.
- 2. Find the definition for each word.
- 3. Write a sentence using each word (12 sentences in total)

1. history	5. remember	9. eighth
2. material	6. though	10. fruit
3. opposite	7. build	11. imagine
4. potatoes	8. consider	12. medicine

• Underline the adjectives in green (3), verbs in red (1) and nouns in orange (3):

Jane put the beautiful flowers into a tall, narrow vase.

• Add in the missing capital letters and full stops:

mary was excited because her grandma was visiting today they were going to play on the swings and eat ice cream

• Write these verbs in the past tense:

push=	break =

• What prefix can be added to these three words that means 'above'?

- \_\_\_\_\_market \_\_\_\_\_man \_\_\_\_star
- <u>Add speech marks:</u>

That looks boring, said Rachel as she watched her mum hanging out the washing.

• Add an adverb to this sentence:

The teacher shouted \_\_\_\_\_\_ at the naughty boy.

• Add either a or an before the following words:

\_\_\_\_\_ grape \_\_\_\_\_ iPod

• <u>Underline the fronted adverbial:</u>

Before I watch TV, I have to do my homework.

• <u>Underline the determiner:</u>

"Look at that dog!" shouted Katie.

Day 3

The spellings below are part of the year 3 and 4 common exception words.

- 1. Learn the spelling for each word.
- 2. Find the definition for each word.
- 3. Write a sentence using each word (12 sentences in total)

1. ordinary	5. continue	9. particular
2. pressure	6. enough	10. promise
3. sentence	7. increase	11. special
4. busy	8. mention	12. calendar

• Underline the adjectives in green (3), verbs in red (2) and nouns in orange (2):

The little children sighed unhappily as they realised they couldn't ride on the big, scary rollercoaster.

• Add in the missing capital letters and full stops:

the woodcarver sat at his table to carve the sheep he eventually stopped after three hours to have his dinner

• Write these verbs in the past tense:

nave=	carve =
•	What prefix can be added to these three words that means 'under'?

\_\_\_\_heading

- \_\_\_\_\_way
- Add speech marks:

Can I play Lego with you? asked Jenny.

Yes of course you can, replied Sarah, you can help me build this tower.

• Add an adverb to this sentence:

The children \_\_\_\_\_\_ played with their Lego.

- Add either **a or an** before the following words:
- \_\_\_\_\_tower \_\_\_\_\_oven
- <u>Underline the fronted adverbial:</u>

While I was waiting for the bus, I chatted to my friends.

• <u>Underline the determiner:</u>

The book was interesting.

<mark>Day 4</mark>

marine

The spellings below are part of the year 3 and 4 common exception words.

- 1. Learn the spelling for each word.
- 2. Find the definition for each word.
- 3. Write a sentence using each word (12 sentences in total)

1. describe	5. extreme	9. disappear
2. experience	6. position	10. famous
3. natural	7. question	11. heard
4. interest	8. island	12. strange

Underline the adjectives in green (3), verbs in red (1) and nouns in orange (2): ٠

The quick brown fox jumped over the lazy dog.

• Write these verbs in the past tense:

wait = \_\_\_\_\_ make = \_\_\_\_\_

Add an adverb to this sentence: ٠

"Shut the door!" Mum shouted \_\_\_\_\_\_.

• Add either **a** or **an** before the following words / phrases:

\_\_\_\_ book \_\_\_\_\_ open door

Underline the fronted adverbial:

When I arrived at my aunt's house, I gave her a big hug.

Underline the determiner: ٠

My spellings are too hard!

Apostrophes for contraction

Write the shortened (contracted) versions of these phrases. Example: Did not can be shortened to didn't

I have = \_\_\_\_\_ Can not = \_\_\_\_\_

## Apostrophe for possession

An apostrophe is used with an s at the end of a noun. It shows that something or someone belongs to that noun. Example: the girl's bike. Add the missing apostrophes:

The sharks fin

Jennys bag

Day 5

# Day 6

Using as many words from the year 3 and year 4 common exception list, create as many sentences as you can!

Be creative! Use all the features you have learnt over the year in English:

- Expanded noun phrases
- Fronted adverbials followed by a comma
- Preposition
- Similes
- Metaphors
- Adjectives
- Verbs
- Adverbs

Don't forget punctuation including inverted commas for speech! ③

Year 3 and 4 Common Exception Words		
accident accidentally actual actually address although answer appear arrive believe		
bicycle breath breathe build busy business calendar caught centre century		
certain circle complete consider continue decide describe different difficult disappear		
early earth eight eighth enough exercise experience experiment extreme famous		
favourite February forward forwards fruit grammar group guard guide heard		
heart height history imagine increase important interest island knowledge learn		
length library material medicine mention minute natural naughty notice occasion		
occasionally often opposite ordinary particular peculiar perhaps popular position possess		
possession possible potatoes pressure probably promise purpose quarter question recent		
regular reign remember sentence separate special straight strange strength suppose		
surprise therefore though thought winkly visit winklow various weight woman women		