# Year 4 SPaG Booklet 

6-day booklet

The spellings below are part of the year 3 and 4 common exception words.

1. Learn the spelling for each word.
2. Find the definition for each word.
3. Write a sentence using each word (12 sentences in total)

| 1. accident | 5. favourite | 9. possession |
| :--- | :--- | :--- |
| 2. bicycle | 6. heart | 10. regular |
| 3. certain | 7. length | 11. surprise |
| 4. early | 8. occasionally | 12. breath |

- Underline the adjectives in green (3), verbs in red (1) and nouns in orange (3):

Poppy loved her new, red bike with the straw basket.

- Add in the missing capital letters and full stops:
the postman finished delivering his letters by lunchtime when he got home he made himself a cup of tea
- Write these verbs in the past tense:
look = $\qquad$ write $=$ $\qquad$
- What prefix can be added to these three words that means 'against' or 'opposite'? (Same prefix for all three)
$\qquad$
septic $\qquad$ clockwise
- Add speech marks:

I don't want to go to the supermarket, complained Henry.

- Add an adverb to this sentence:

The waiter $\qquad$ carried the drinks to our table.

- Add either a or an before the following words:
$\qquad$ flower $\qquad$ invitation
- Underline the fronted adverbial:

Later that day, I went swimming.

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2. Find the definition for each word.
3. Write a sentence using each word (12 sentences in total)

| 1. circle | 5. library | 9. therefore |
| :--- | :--- | :--- |
| 2. earth | 6. often | 10. complete |
| 3. February | 7. possible | 11. eight |
| 4. height | 8. reign | 12. forward |

- Underline the adjectives in green (3), verbs in red (2) and nouns in orange (2):

The wobbly, old chair creaked as the large lady sat on it.

- Add in the missing capital letters and full stops:
sam looked out of the window and saw that the rain had finally stopped as quick as a flash he got his shoes on and ran out to play
- Write these verbs in the past tense:
try= $\qquad$ ride $=$ $\qquad$
- What prefix can be added to these three words to make them negative?
$\qquad$
$\qquad$ obey $\qquad$ appoint
- Add speech marks:

Katie looked sadly out of the window. I wish it would stop raining so I could go out to play, she thought to herself.

- Add an adverb to this sentence:

The little girl read her book $\qquad$ .

- Add either a or an before the following words:
$\qquad$ ant $\dagger$ $\qquad$ banana
- Underline the fronted adverbial:

After eating my tea, I do my homework.

- Underline the determiner:

Those penguins are so funny!

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2. Find the definition for each word.
3. Write a sentence using each word (12 sentences in total)

| 1. history | 5. remember | 9. eighth |
| :--- | :--- | :--- |
| 2. material | 6. though | 10. fruit |
| 3. opposite | 7. build | 11. imagine |
| 4. potatoes | 8. consider | 12. medicine |

- Underline the adjectives in green (3), verbs in red (1) and nouns in orange (3):

Jane put the beautiful flowers into a tall, narrow vase.

- Add in the missing capital letters and full stops:
mary was excited because her grandma was visiting today they were going to play on the swings and eat ice cream
- Write these verbs in the past tense:
$\qquad$
push= break $=$
- What prefix can be added to these three words that means 'above'?
$\qquad$
- Add speech marks:

That looks boring, said Rachel as she watched her mum hanging out the washing.

- Add an adverb to this sentence:

The teacher shouted $\qquad$ at the naughty boy.

- Add either a or an before the following words:
$\qquad$
$\qquad$ iPod
- Underline the fronted adverbial:

Before I watch TV, I have to do my homework.

- Underline the determiner:
"Look at that dog!" shouted Katie.

The spellings below are part of the year 3 and 4 common exception words.

1. Learn the spelling for each word.
2. Find the definition for each word.
3. Write a sentence using each word (12 sentences in total)

| 1. ordinary | 5. continue | 9. particular |
| :--- | :--- | :--- |
| 2. pressure | 6. enough | 10. promise |
| 3. sentence | 7. increase | 11. special |
| 4. busy | 8. mention | 12. calendar |

- Underline the adjectives in green (3), verbs in red (2) and nouns in orange (2):

The little children sighed unhappily as they realised they couldn't ride on the big, scary rollercoaster.

- Add in the missing capital letters and full stops:
the woodcarver sat at his table to carve the sheep he eventually stopped after three hours to have his dinner
- Write these verbs in the past tense:
have= $\qquad$ carve = $\qquad$
- What prefix can be added to these three words that means 'under'?
$\qquad$
$\qquad$ heading $\qquad$ marine
- Add speech marks:

Can I play Lego with you? asked Jenny.
Yes of course you can, replied Sarah, you can help me build this tower.

- Add an adverb to this sentence:

The children $\qquad$ played with their Lego.

- Add either a or an before the following words:
$\qquad$ tower $\qquad$ oven
- Underline the fronted adverbial:

While I was waiting for the bus, I chatted to my friends.

- Underline the determiner:

The book was interesting.

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| 1. describe | 5. extreme | 9. disappear |
| :--- | :--- | :--- |
| 2. experience | 6. position | 10. famous |
| 3. natural | 7. question | 11. heard |
| 4. interest | 8. island | 12. strange |

- Underline the adjectives in green (3), verbs in red (1) and nouns in orange (2):

The quick brown fox jumped over the lazy dog

- Write these verbs in the past tense:
wait $=$ $\qquad$ make $=$ $\qquad$
- Add an adverb to this sentence:
"Shut the door!" Mum shouted $\qquad$ .
- Add either a or an before the following words / phrases:
$\qquad$ book $\qquad$ open door
- Underline the fronted adverbial:

When I arrived at my aunt's house, I gave her a big hug.

- Underline the determiner:

My spellings are too hard!

- Apostrophes for contraction

Write the shortened (contracted) versions of these phrases. Example: Did not can be shortened to didn't

Can not = $\qquad$ I have = $\qquad$

- Apostrophe for possession

An apostrophe is used with an s at the end of a noun. It shows that something or someone belongs to that noun. Example: the girl's bike. Add the missing apostrophes:

The sharks fin
Jennys bag

Day 6
Using as many words from the year 3 and year 4 common exception list, create as many sentences as you can!
Be creative! Use all the features you have learnt over the year in English:

- Expanded noun phrases
- Fronted adverbials - followed by a comma
- Preposition
- Similes
- Metaphors
- Adjectives
- Verbs
- Adverbs

Don't forget punctuation including inverted commas for speech! ©

## Year 3 and 4

## Common Exception Words



