

# Key stage one- Working from home



## Phonics - Year 1

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>
<p><u>Sound</u> /air/</p> <p><u>Spellings:</u> &lt;air&gt; &lt;ear&gt; &lt;eir&gt; &lt;are&gt;</p>	<p><u>Sound</u> /ue/</p> <p><u>Spellings:</u> &lt;ue&gt; &lt;ew&gt; &lt;u&gt; &lt;u-e&gt;</p>	<p><u>Sound</u> /oy/</p> <p><u>Spellings:</u> &lt;oi&gt; &lt;oy&gt;</p>	<p><u>Sound</u> /ar/</p> <p><u>Spellings:</u> &lt;ar&gt; &lt;a&gt; &lt;al&gt; &lt;au&gt;</p>
<p>hair, bare, bear, their, swear, tear, wear, flair, fair, fare, dare</p>	<p>Argue, bugle, cue, due, duel, fuel, feud, knew, new, news, stew, use, tune, unit, use, value</p>	<p>Boil, boy, choice, coil, coin, enjoy, join, joy, loyal, moist, oil, oyster, royal, toilet, voice</p>	<p>Almond, Arthur, ask, balm, calm, card, car, dart, cart, path, plaster, rather, smart, star, card, cart, start, draught, laugh, rather, master</p>
<p>Story of the week (found on CPA website)</p> <p><b>Clair's nightmare.</b></p>	<p>Story of the week (found on CPA website)</p> <p><b>A June morning.</b></p>	<p>Story of the week (found on CPA website)</p> <p><b>A joyful trip to the beach.</b></p>	<p>Story of the week (found on CPA website)</p> <p><b>Arthur's broken arm.</b></p>
<p><b>Activities:</b> (repeat activities below for the whole week)</p> <ol style="list-style-type: none"> <li>1) Discuss with your child the sound and show them the different spellings of the sound.</li> <li>2) Break up the words above and ask the child to put them back together. Saying the sound as they write the word. For example- <u>h air</u> - child put this back together to make hair.</li> <li>3) Put the words above into sentences. Encourage the children to use their neatest handwriting and the writing features from their year groups. For example- The dog had long hair.</li> <li>4) Spelling test. At the end of the week- test your child on this week's spellings. Display the spellings of this week's sound in front of your child during the spelling test as a support.</li> <li>5) Phonics stories will be available on the Cranford Park website for the children to read. Also ask the children to make a list of the words in the text containing this week's sound.</li> </ol>			