

# One Side Guide to....

## Statutory Assessment in Key Stage One

Children in Year 2 will take national assessments in May 2023. This will include some tests, sometimes referred to as SATs.

### What subjects are assessed?

Pupils in Year Two are formally assessed in Reading, Writing (including Spelling, Punctuation and Grammar), Mathematics and Science.

### How are they assessed?

Ongoing assessment is completed by teachers over the course of the year. A picture of what each child can do is built up in each subject, drawing on a range of evidence (e.g. written work, observations of pupils, discussions).

Teacher assessments are informed by tests that the children sit during May. This is the SATs test. There are 2 tests for reading, 1 for grammar and 2 for maths.

### What judgements do teachers make?

In Reading, Writing and Mathematics, a teacher assesses towards the end of KS1 as to whether a pupil is:

- **Working towards** the expected standard
- Working at the **expected** standard
- Working at **greater depth** within the expected standard

The 'expected standard' is based on a set of criteria for each subject (Interim framework) which teachers must assess pupils against. The frameworks contain a number of 'pupil can' statements. Evidence collected by teachers must show that a pupil has met all of the 'pupil can' statements within the standard they have been awarded.

### What information does a school have to report to parents?

We will tell you whether your child is **working towards** the expected standard, is working at the **expected** standard or is working at **greater depth** within the expected standard in Reading, Writing and Maths. This information will be included in your child's end of year report.

### How do we know teacher assessments are accurate?

Schools are expected to moderate their teacher judgements regularly to ensure they are consistent and in line with exemplification material for each standard. Some schools may also be externally moderated by the Local Authority to ensure accuracy and consistent of teacher judgements.