

CPA's curriculum is focused on the development of children's knowledge and skills across all primary subjects with the aim of ensuring pupils are ready for the next stage of their learning.

We prize rigour and quality and aim to achieve both. Subjects are taught discretely with appropriate opportunities found for cross-curricular links. Our curriculum is refreshed as part of our drive to continually strive to improve our teaching and learning in light of the latest research. We also learn from other schools and practitioners through our work with National English and Maths hubs and a range of project and development work.

## Reading



Reading is at the core of our curriculum as it is the ability to read and understand which opens up learning for children. We value reading as a life skill and are dedicated to enabling all children to become lifelong readers. As a school, we promote the culture of reading, whereby children develop a love for reading across all subjects and are able to develop both their knowledge and comprehension skills.

We follow the Sounds Write phonics programme from Nursery. We ensure children have a sound grounding in word reading and, as they progress, develop their comprehension and vocabulary skills. From Year 2 teachers use Accelerated Reader to ensure children are accessing accurately levelled texts to maximise progress as well as helping to engender a love of reading. We ensure there is good support in place for any struggling readers. CPA has 'Talk for Reading' lessons where children are taught strategies which enable them to develop their comprehension skills such as: decoding, inference, summarising, fact retrieval, evaluating, visualising, comparing to other books and prediction. Within these lessons, children explore in depth high-end, demanding texts which help to extend both their vocabulary and their understanding.

## Writing and Oracy



We intend for pupils to be able to independently plan, revise and evaluate their own writing. To be able to do this effectively, pupils will focus on developing their effective transcription and composition. They will also develop an awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar.

At CPA, there is a strong emphasis on spoken language, which sits at the heart of our English teaching. There is an expectation that all children speak in full sentences, alongside teachers consistently modelling academic talk to ensure robust vocabulary development. Votes for Schools further enables and encourages debate and discussion.

## Maths



We believe it is crucial we develop mathematicians who are knowledgeable, curious and creative and this is achieved through an engaging curriculum with a mastery approach at its core. We use White Rose Maths' scheme of learning as a basis for planning and all pupils are able to access the learning through discussion, exploration and practice. Our lessons encourage pupils, at all stages of their maths development, to explore the concept in depth and over time they build upon this knowledge to develop a deeper understanding.

## Diversity



Our school promotes equality of opportunity and we value and celebrate the diversity of all children and families. Our curriculum is representative, inclusive, diverse and anti-racist. Our Diversity Working group has supported curriculum teams to review and enhance planning over the last two years.

## Our Digital Strategy



The Park Federation have implemented a digital strategy which ensures that children at CPA have regular access to Chromebooks in lessons to enhance their learning. Pupils have technology at their fingertips to access the most efficient tools and resources, explore locations across the globe, and use a wide range of applications to communicate, share and demonstrate knowledge and progress. This has provided an opportunity to learn and prepare for the future to all pupils and reduce the digital divide.

## Science

Our Science curriculum focuses on developing practical, scientific enquiry skills whilst encompassing the three strands of Science: biology, chemistry and physics. We use a science resource called TigTag to share engaging videos, interviews and images with pupils.



## History

Our History curriculum is thoughtfully sequenced, with historical vocabulary and concepts built upon year by year. History is taught in chronological order across the school. Our curriculum ensures that children develop a depth and breadth of skills and knowledge with a focus on improving retention.



## Geography

We seek to inspire children to become curious about and understand other people's cultures, beliefs and ways of life through a knowledge based curriculum which seeks to deepen geographical understanding. We use The Reach/Pearson scheme as a basis for lessons with its high expectations and clear progression of knowledge and skills.



## Art



Through our Park Federation Skills Ladders children develop their competency in art with opportunities to learn a range of skills such as sketching, painting, printing and sculpture. Our children also have the opportunity to develop their understanding of the history of art and how this can be used to inform us of historical moments in time.

## DT

Our Design and Technology lessons provide opportunities for all children to design, construct and evaluate products using a variety of appropriate skills and materials including woodwork, textiles and food technology. DT provides children with the resilience to face challenges and follow instructions whilst teaching children to use a variety of materials with an awareness of health and safety.

## PSHE

We base our lessons on the Jigsaw scheme of work which provides children with opportunities to discuss and learn about personal health, wellbeing, safety, relationships, differences and aspirations.



## French



The modern foreign language taught at Cranford Park is French. Our planning has been carefully sequenced and adapted by a specialist French teacher to ensure continuity and progression. All French lessons are taught by a native French speaking teacher.

## Computing

We believe that 'Computational Thinking' is a skill children must be taught in order to provide them with essential knowledge and skills that will enable them to participate effectively in the digital world. We use Teach Computing to support planning and ensure knowledge and skills progression.



## RE

Children are taught Religious Education through a scheme called Discovery RE, which adopts an enquiry approach to the subject. The children are encouraged to engage in discussions and ask questions to enhance their understanding of different religions.



## PE



Our curriculum provides children with opportunities to experience a wide range of both team and individual sports which improve both their physical and social skills. Teaching is supported by specialist sports coaches. Children from Year 1 to Year 6 are given opportunities to represent the school in an extensive range of Federation and Borough competitions.

## Music



Our intention is that children gain a firm understanding of music through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. Fundamental skills and knowledge are taught to children through the 'Charanga Music School' scheme of work.

## Forest School

We are proud to offer Forest School as part of our EYFS curriculum. Forest School is an outdoor approach to learning, where children are given opportunities to develop their self-esteem, confidence and independence through exploring the outdoors.



## Play 2 Learn

Play 2 Learn sessions are a unique feature of CPA and are on offer for 2 year olds and their families. Working together with a trained Early Years practitioner, parents and carers come together with planned creative and unstructured learning through play.

## The Centre for Excellence in the Performing Arts

CPA's Centre for Excellence comprises of three elements; drama, dance and music. The aim of our group is to equip children with the skills needed in order to put on a successful performance, usually culminating in the Shakespeare Schools Festival on stage at the Beck Theatre.

## Extra Curricular Activities



CPA has a range of after school clubs which enhance the curriculum. These cover a range of aspects such as debate, storytelling and French as well as daily sports themed clubs. As part of the Federation's Childhood Promise programme CPA provides a funded annual trip or experience, which is specifically planned to increase opportunities for cultural capital growth.

