

Traditional Stories

Did I Write...	
a title?	
traditional story language?	
a beginning?	
a build up?	
a dilemma?	
a resolution?	
a happy ending?	



Word Bank


beautiful	charming	faraway	magical	spell
bewitched	cottage	forest	married	transformation
brave	curse	handsome	potion	wicked
castle	enchanted	kingdom	rescue	wishes

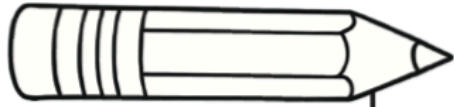
Past Tense

Writing in the past tense means that you are writing about something that has already happened.

The brave prince **rode** to the castle. He **drank** the potion.

Don't Forget!

- A** capital letters
-  finger spaces
- .** full stops
- !** exclamation marks
- ?** question marks



Traditional Stories

Examples of Key Features

a title

traditional story language

a beginning

a build up

a dilemma

a resolution

a happy ending

The Magical Spoon

Once upon a time, there was a beautiful girl called Iris who lived with her family in a little cottage in the woods.

She was a very happy girl but her family were poor and they had very little to eat. Most days, all they had was a simple soup and they often went to bed feeling hungry. Iris wanted to help but what could she do? She wondered how she could make enough soup so they would never be hungry.

One day, Iris was collecting vegetables when an old woman passed by. The old woman looked sad and hungry and asked for some food. Iris was a kind girl and gave the woman their last few potatoes. The old woman was thrilled. She took

off her cloak and revealed that she was really the woodland queen.

As a token of her gratitude, she gave Iris a magical spoon and told her to use it in the soup. Iris was puzzled but when she tried the spoon, the pan filled with hot, healthy soup. Iris couldn't believe her eyes! It was true. The spoon was magical! The family enjoyed their first hearty meal and went to bed full.

The next day, Iris tried the spoon again. To her delight, the pan filled with hot, healthy soup. Day after day, the family were able to enjoy the delicious soup and they never felt hungry again.