

Writing Standards Moderation Grid: Year 1



1 Working Towards the Expected Standard (WTS)

Objective		Evidence (date)				
W1	I can read back what I have written.					
W2	I can know that a full stop comes at the end of a sentence.					
W3	I can spell CVC words correctly.					
W4	I can spell some common exception words.					
W5	I can form the shapes of my letters correctly.					
W6	I can use finger spaces.					

1 Working at the Expected Standard (EXS)

Objective		Evidence (date)				
E1	I can write simple sentences about myself and others, and simple stories. <i>(Simple sentences have a subject (noun) and a verb.)</i>					
E2	I can use a capital letter for the pronoun 'I'.					
E3a	I can sometimes use capital letters to start my sentences.					
E3b	I can sometimes use full stops to finish my sentences.					
E4	I can use past tense correctly.					
E5a	I can use co-ordinating conjunctions <i>(e.g. and / but)</i> .					
E5b	I can use subordinating conjunctions <i>(e.g. because)</i> .					
E6	I can use my phonics to help me spell words plausibly.					
E7	I can spell many common exception words.					
E8	I can start and finish most of my letters in the correct place.					
E9	I can use finger spaces.					

1 Working at Greater Depth Within the Expected Standard (GDS)

Objective		Evidence (date)				
G1	I can use noun phrases in my sentences. <i>(Add adjectives before a noun or an adjectival phrase after the noun.)</i>					
G2	I can write in the past and present tense.					
G3	I can punctuate my writing correctly using capital letters, full-stops, question marks and some exclamation marks.					
G4	I can spell most common exception words.					
G5	I can pluralise nouns by adding 's' or 'es'.					
G6	I can form all letters correctly.					