

Writing Standards Moderation Grid: Year 3



3 Working Towards the Expected Standard (WTS)

Objective		Evidence (date)				
W1	I can write sentences that are different forms: statements, commands and questions.					
W2	I can often use capital letters and full stops correctly.					
W3	I can use some description to add detail: expanded noun phrases, adjectival phrases and fronted adverbials.					
W4	I can use FANBOYS as conjunctions for some sentences. (<i>for, and, nor, but, or, yet, so</i>)					
W5	I can begin to demark speech in my writing.					
W6	I can spell correctly some words from the year 3/4 spelling list.					
W7	I can form the majority of letters correctly and use diagonal and horizontal strokes to join some letters.					

3 Working at the Expected Standard (EXS)

Objective		Evidence (date)				
E1	I can draft, redraft and edit fiction and non-fiction.					
E2	I can use expanded noun phrases. <i>(The use of an adjective/s to tell us more about the noun.)</i>					
E3a	I can use question marks and exclamation marks mostly correctly.					
E3b	I can organise my work into sections using a series of devices (<i>e.g. beginning to paragraph</i>).					
E4	I can use adverbs and adverbials to detail when, why, how or where a verb happened. <i>(TRaMP: When? How often?) Time – Last night, the cat sat. (Why?) Reason – The cat sat because it was exhausted after a long day. (How?) Manner – The cat sat still. (Where?) Place – The cat sat in front of the fireplace.)</i>					
E5a	I can use co-ordinating conjunctions. (<i>e.g. for, and, nor, but, or, yet, so</i>)					
E5b	I can use subordinating conjunctions. (<i>e.g. after, when, if, that, even though, because, until, since</i>)					
E6	I can use the correct tense as required.					
E7a	I can use capital letters and full stops mostly correctly.					
E7b	I can use inverted commas.					
E7c	I can use apostrophes for possession and contractions.					
E8	I can spell correctly many words from the year 3/4 spelling list.					
E9	I can form and join my letters mostly correctly.					

3 Working at Greater Depth Within the Expected Standard (GDS)

Objective		Evidence (date)				
G1	I can use paragraphs to organise my ideas.					
G2	I can use commas in lists and commas for clauses mostly correctly.					
G3	I can write fluent joined handwriting of a correct size.					
G4	I can include ambitious vocabulary and simple figurative devices in my description.					