

## Learning Objectives: The Initial Code

The Sounds-Write programme is cumulative. The chart below shows the new learning objectives introduced at each Unit. However, all previously encountered objectives also continue.

Learning Objectives: The Initial Code			
Unit	Skills	Knowledge	
	To segment, blend and manipulate sounds in words with the structure:	Code	Conceptual
1	<b>cvc</b>	<b>a, i, m, s, t</b>	Sounds can be represented by spellings with one letter
2		<b>n, o, p</b>	
3		<b>b, c, g, h</b>	
4		<b>d, e, f, v</b>	
5		<b>k, l, r, u</b>	
6		<b>j, w, z</b>	
7		<b>x, y, ff, ll, ss, zz</b>	Some spellings are written with a double consonant
8	<b>vcc and cvcc</b> 2 consonants in final position 3 and 4 sound words	<b>No new code knowledge</b>	
9	<b>ccvc</b> 2 consonants in initial position	<b>No new code knowledge</b>	
10	<b>Ccvcc, cvccc and cccvc</b> 3 adjacent consonants 5 sound words	<b>No new code knowledge</b>	
11		<b>sh, ch, th, ck, wh, ng, qu</b>	Some spellings are written with two different letters