

Learning Objectives: The Extended Code

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Skills:		Skills:	
<ul style="list-style-type: none"> - Segment: To spell words containing the target sound; - Blend: To read words containing the target sound. 		<ul style="list-style-type: none"> - To manipulate alternative sounds in and out of a word. 	
Knowledge:		Knowledge:	
<ul style="list-style-type: none"> - A sounds can be represented by more than one spelling; - The most common spellings which represent the target sound. 		<ul style="list-style-type: none"> - A spelling can represent more than one sounds; - The most common sounds represented by the target spellings. 	
Sounds		Spellings	
Unit		Unit	
1	Sound /ae/ first spellings		
2	Sound /ee/ first spellings		
		3	Spelling <ea>
4	Sound /oe/ first spellings		
		5	Spelling <o>
6	Sound /er/ first spellings		
7	Sound /e/		
8	Sound /ow/		
		9	Spelling <ow>
10	Sound /oo/ (as in m'oo'n) first spellings		
11	Sound /ie/ first spellings		
12	Sound /oo/ (as in b'oo'k)		
		13	Spelling <oo>
14	Sound /u/		
		15	Spelling <ou>
16	Sound /s/		
		17	Spelling <s>
18	Sound /l/		
19	Sound /or/ first spellings		
20	Sound /air/		
21	Sound /ue/		
		22	Spelling <ew>
23	Sound /oy/		
24	Sound /ar/		
25	Sound /o/		
		26	Spelling <a>
27	Sound /ae/ more spellings		
28	Sound /d/		
29	Sound /ee/ more spellings		
30	Sound /i/		
		31	Spelling <y>
32	Sound /oe/ more spellings		
33	Sound /n/		
34	Sound /er/ more spellings		
35	Sound /v/		
36	Sound /oo/ (as in m'oo'n) more spellings		
37	Sound /j/		
38	Sound /g/		
		39	Spelling <g>
40	Sound /f/		
		41	Spelling <gh>
42	Sound /m/		
43	Sound /or/ more spellings		
44	Sound /h/		
45	Sound /k/		
46	Sound /r/		
47	Sound /t/		
48	Sound /z/		
49	Sound /eer/		
50	Sound schwa		