

## Literacy

During the first half of the Autumn term, in Literacy, we will be reading the books 'The Family Book' and 'All are Welcome'.

We will also spend some time talking about our 'All about me' boxes that the children have made over the summer. This will help to develop the children's understanding of the importance of diversity and respect within different communities, cultures and religions.

We will be developing both communication and language skills, and literacy skills, to enable us to produce a piece of writing for each of the stories.

### **The objectives that we are working towards are:**

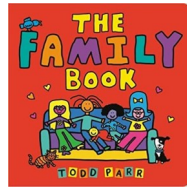
- ~ Write recognisable letters, most of which are correctly formed.
- ~ To Write simple phrases and sentences that can be read by others.

## Home Learning

Home learning will be sent home every **Monday** and is also uploaded to Google Classroom. We really encourage the use of Google classroom as there are many useful resources that can be accessed to support learning at home. Reading at home is a vital part of home learning and we encourage that this is carried out daily.

## 1,2,3 It's good to be me!

**Cranford Park Academy**  
**Year Group: Reception**  
**Term: Autumn 1**



## Understanding of the World

During the first half of the Autumn we will be spending sometime discovering ourselves. This will include thinking about the changes that have occurred since we were a baby, thinking about our body parts. Then finally thinking about a range of religions, whilst learning about the festival Diwali.

### **The objectives we are working towards are:**

- ~ Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- ~ Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate – maps.

## Communication and Language

Through interaction, exploration and play, we are learning to:

- ~ Listen attentively and respond to what we hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- ~ Participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary.

## Maths

During the first half of the Autumn term our topics in Maths are:

### Matching and Sorting

Within this topic we will be developing our skills of being able to match objects together. We can match by size, colour and objects. We will then use this knowledge to help sort a range of objects.

### Pattern

In this topic we will explore how to make a range of patterns. We will learn that a pattern repeats again and again. For example, **A,B, A,B,C,** or **A,B,B,A.**

### 1,2,3 It's me

Within this topic we shall be exploring the numbers 1,2 and 3. We shall be developing our understanding of the composition of these numbers and identifying how they can be represented in different ways.

## Physical Development

- During our PE sessions we are learning to:
- ~ Understanding boundaries, space and basic rules/safety aspects in PE.
  - ~ Developing a variety of ways to dodge away from a tagger/defender, and use these in game situations.
    - ~ Understand and develop how to tag an opponent.