How do we promote Equality through the Curriculum?

We use materials that reflect a range of cultural backgrounds, without stereotyping
We promote attitudes and values that will challenge discriminatory behaviour
We provide opportunities for pupils to appreciate their own culture and religions and celebrate the diversity of other cultures
We develop pupils advocacy skills so that they can detect bias, challenge discrimination, leading to justice and equality
We ensure that the PSHE curriculum covers issues of equality, diversity, religion, human rights and inclusion





AT CPA

At Cranford Park Academy, we aim to be an inclusive school and provide for equal opportunities throughout all aspects of our work and activities. We are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, belief, religion or socio-economic background.

Decolonising the Curriculum

We have been working with subject leads and teams to review the topics being taught in each year group by considering the following questions:

Who is teaching it?
What is being taught?
How is it being taught?

We challenge ourselves to question the viewpoint the information is coming from and ensure we are not hearing or only representing a single story.

