



How to Help - Preparing for Year 1

THE YEAR 1 TEAM

1CO: Miss Jade O'Brien + Miss Eden Clements (job share)

1KN: Miss Kerry Newall

1TG: Miss Tanjeet Grewal

1RV: Miss Rahini Verma



THE SCHOOL DAY



Just like in Reception school **starts at 8:55am** and **ends at 3:15pm**.

Lunch is shorter in Year 1, it starts at 12 and will finish at 1 o'clock. If your child goes home for lunch, please could you make sure they are back no later than 1 o'clock.

Please can you ensure that you arrive promptly at both times. If you have Junior children as well as Infants, please pick up Infants first.

Please ensure you let us know if your child is going to After School Club (Little Acorns) or if you are arranging for them to be picked up by someone else.

If your child is not picked up by 3:30pm they will go to After School Club where charges apply. You need to pre-book Breakfast and After School Club now. Please ask at main office if you have any questions.

INDEPENDENCE

Please may we remind parents to say goodbye to their children outside their classrooms and **not** to bring them into the building. This is to stop overcrowding in the classrooms and corridors and encourages independence.

Please can we remind parents and guardians that adults are not to enter the school building without permission. This is to help keep all children in the school safe.



EARLY LEARNING GOALS – END OF YEAR EXPECTATIONS

If your child has not yet reached the Early Learning Goals, over the holiday please make sure you work with them to try and help them make more progress in preparation for Year 1.



KEEP WORKING OVER THE SUMMER!



We want to make the transition as easy as possible and want the children to enjoy school. If they don't do anything over the Summer we find children often forget the skills and knowledge they have already learnt causing their progress to go backwards.

If they do, this means they will have to relearn it in Year 1 and could take some enjoyment out of school. Also if they find the work too difficult it could have the same effect. Please spend time working with your child over the holiday – it is SO IMPORTANT!

WHAT YOUR CHILD WILL LEARN IN YEAR 1

In Year 1 they move from the 7 areas of learning onto the National Curriculum. Lessons will include:

- **English including Phonics**
- **Mathematics – Singapore Maths**
- **Science – animals, seasons, materials, plants and weather**
- **Geography – Around the world, local area and the weather**
- **History – The Victorians, Pirates**
- **Art – art from around the world, colour & weather, Victorian Portraits**
- **DT – Food from around the world**
- **RE – Festivals from all religions**
- **ICT**



READING –

Word Reading



In Year 1, children are expected to

- Read common exception words.
- Read words containing taught sounds and –s, –es, –ing, –ed endings.
- Read words of more than one syllable that contain taught sounds eg lunchbox.
- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).

READING –

Comprehension



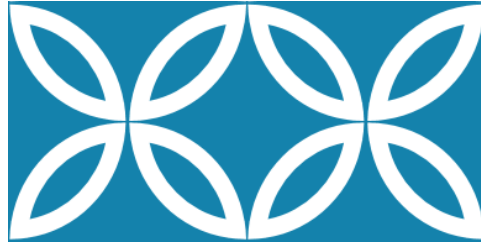
Children need to understand what they have read and discuss it with peers and adults.

WRITING -



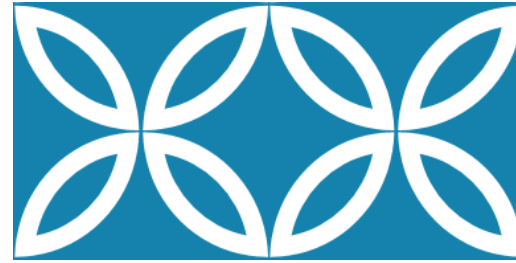
EW
My week 16.5.13
On Monday we were ^{been}
^{learning} ^{about} transport
with Mrs Cooper ✓
In the playground
I played with
Palav ✓ for lunch I
^{at} ^{chicken} ✓
ate ✓
^{orange} ✓

WRITING –



TANJEET INSERT
WRITING HERE PLS

WRITING –



Spelling

- Spell: words containing each of the 40+ phonemes already taught, common exception words, the days of the week.
- Name the letters of the alphabet
- Add prefixes and suffixes
- Apply simple spelling rules.
- Write from memory simple sentences dictated by the teacher that include words using the sounds and common exception words taught so far.

Handwriting

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- Form capital letters.
- Form digits 0-9.
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

WRITING –

An important note on handwriting



Next year, the handwriting scheme is changing and the children will be learning pre-cursive handwriting. There will be some training on this once your child begins Year 1.

It is **VERY IMPORTANT** that children are forming letters correctly.

WRITING –



Cursive Letter Formation

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

WRITING –



Composition

Write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils.
- Read aloud their writing clearly enough to be heard by their peers and the teacher.

Vocabulary, grammar and punctuation

- Leaving spaces between words.
- Join words and join clauses using ‘and’.
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’.

MATHS-



MATHS (NUMBER) –



- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- When given a number, identify one more and one less.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.
- Represent and use number bonds and related subtraction facts within 20.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 + ? = ?$
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.



MATHS (SHAPE, SPACE AND MEASURES) –

- Recognise and name common 2-D and 3-D shapes
- Recognise, find and name a **half and a quarter** as one of two/four equal parts of an object, shape or quantity.
- Compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume, and time (hours, minutes, seconds).
- Measure and begin to record those too!
- Recognise and know the value of different denominations of coins and notes.
- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Describe position, direction and movement, including whole, half, quarter and three quarter turns.

HOMEWORK

In Reception the homework contained a lot of practical activities and did not have to be returned by a set day.

This changes in Year 1 and homework **must be** returned by a certain day.



They will also have spellings to learn weekly. Books will be sent home on a Friday. Testing day to be confirmed.

HOME/SCHOOL LINKS



Open Evening

Before half term - to discuss how your child has settled into Year 1.

Spring term - to discuss targets for the remaining part of the year.

If you have any concerns about your child please see your child's teacher after school to discuss or make an appointment.

- **Any questions?**