

## Phonics Glossary

<b>Phoneme</b>	The smallest unit of sound e.g. cat has 3 phonemes /c/ /a/ /t/
<b>Grapheme</b>	The letter(s) representing a sound
<b>Blending</b>	Putting sounds together to read a word
<b>Segmenting</b>	Splitting a word into its individual phonemes in order to spell it
<b>Digraph</b>	Two letters together making one sound e.g. ch, th, ee, ai, ow
<b>Trigraph</b>	Three letters together making one sound e.g. igh, ear
<b>Split digraph</b>	Two letters, that are split, making one sound e.g. the a-e in take, or the i-e in slide
<b>Tricky Words</b>	Words which cannot be decoded by sounding out
<b>CVC</b>	The abbreviation used for words which are made up of consonant-vowel-consonant when describing the order of letters in words e.g. dog, hat

### Useful Websites

[www.ictgames.co.uk](http://www.ictgames.co.uk)

[www.letters-and-sounds.com](http://www.letters-and-sounds.com)

[www.familylearning.org.uk](http://www.familylearning.org.uk)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.lesleyclarkesynteticphonics.co.uk](http://www.lesleyclarkesynteticphonics.co.uk)

<http://www.wordsforlife.org.uk/>

<http://www.bbc.co.uk/schools/ks1bitesize/literacy/phonics/>

<http://www.bigbrownbear.co.uk/magneticletters/>

<http://www.teachyourmonstertoread.com/>

<http://www.bbc.co.uk/schools/wordsandpictures/>

<http://www.topmarks.co.uk/>

[https://www.youtube.com/watch?v=BqhXUW\\_v-1s](https://www.youtube.com/watch?v=BqhXUW_v-1s) (video of sounds)

# How to support your child with phonics



**YEAR 1**



## What is phonics?

Phonics teaches children how to pronounce all 44 sounds in the English language as well as the different ways for representing these sounds.

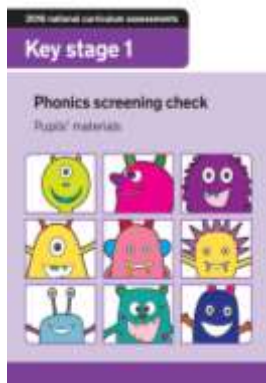
Phonics involves teaching children the two reversible processes of blending and segmenting

## How is phonics taught in school?

Phonics is taught in daily sessions that last between 20-30 minutes. In school we use the Letters and Sounds programme which divides phonics into six phases, each phase builds up on what was learnt in the previous one. Each session follows the same structure:

**Revisit – Teach – Practise - Apply**

## Phonics Screening Check



All children in Year 1 will take part in the phonics screening check in June. This will take place on an individual basis with a teacher who is known to your child. The purpose of the phonics screening check is to assess your child's knowledge of sounds and ability to blend sounds together to read words. The assessment contains 40 words, half of which are real words and the others are pseudo (alien) words.

## How to help at home

- Look out for sounds your child has been learning in the environment. See what sounds you can spot on packaging, advertisements, road signs, buses etc
- Use a sound mat to practice saying the sounds that you child has learnt in school
- When reading at home spend a couple of minutes beforehand looking at key sounds or tricky words that are going to be in the book
- Listen to the pure phoneme sounds with your child on YouTube and join in making the sounds
- Talk to your child about the sounds they have learnt in school, try to come up with your own words lists containing those sounds with your child
- Make up your own alien words for your child to read
- Play games using the phonics website suggested
- Come up with silly sentences for your child to read or write that contain a repeating sound e.g. I need a green sheep for the Queen
- Make a treasure hunt around your house with different clues for your child to read to find the treasure
- Write a quiz with your child that has yes/ no answers
- Make up words using magnetic letters on the fridge
- Play pairs with words; turn over 2 words and try to find a matching pair
- Let your child see you read and write, sound out words as you are doing so and ask your child to blend the sounds for you
- Ask your child to draw a picture that matches a sentence you have written
- Write a shopping list together, encourage your child to sound out words they are trying to write
- Involve your child in writing an email or letter to a family member or friend.

