

Writing Standards Moderation Grid: Year 4



4 Working Towards the Expected Standard (WTS)

Objective		Evidence (date)				
W1	I can draft, redraft and edit my sentences.					
W2	I can use capital letter, full stops, commas, question marks and exclamation marks correctly.					
W3	I can use expanded noun phrases and adverbs.					
W4	I can use subordinating conjunctions. (<i>e.g. after, when, if, that, even though, because, until, since</i>)					
W5	I can use capital letters, full stops, question marks, exclamations marks, commas, contractions and inverted commas mostly correctly.					
W6	I can spell a variety of year 3/4 words correctly.					
W7	I can form my letters correctly in the appropriate size most of the time.					

4 Working at the Expected Standard (EXS)

Objective		Evidence (date)				
E1	I can use narrative, factual and recount forms.					
E2	I can use descriptive devices in my writing and incorporate figurative language.					
E3	I can use paragraphs to organise ideas.					
E4	I can use some fronted adverbials of time and place and prepositional phrases.					
E5	I can use a range of conjunctions to make complex sentences. (<i>FANBOYS on A WHITEBUS</i>)					
E6	I can maintain the correct tense where appropriate.					
E7	I can use capital letters, full stops, question marks, exclamations marks, commas, contractions and inverted commas correctly.					
E8	I can spell most year 3/4 words correctly.					
E9	I can use fluent joined handwriting of a correct size.					

4 Working at Greater Depth Within the Expected Standard (GDS)

Objective		Evidence (date)				
G1	I can use cohesive devices to link paragraphs.					
G2	I can balance between speech and description in my writing.					
G3	I can use ambitious vocabulary, drawn from a range of sources, to inform my writing.					
G4	I can use all the expected standard punctuation well and am exploring punctuation for parenthesis and marking clauses.					
G5	I can maintain legibility in joined handwriting when writing at length.					