

Welcome to the Year Six SATs Information Evening

ENGLISH

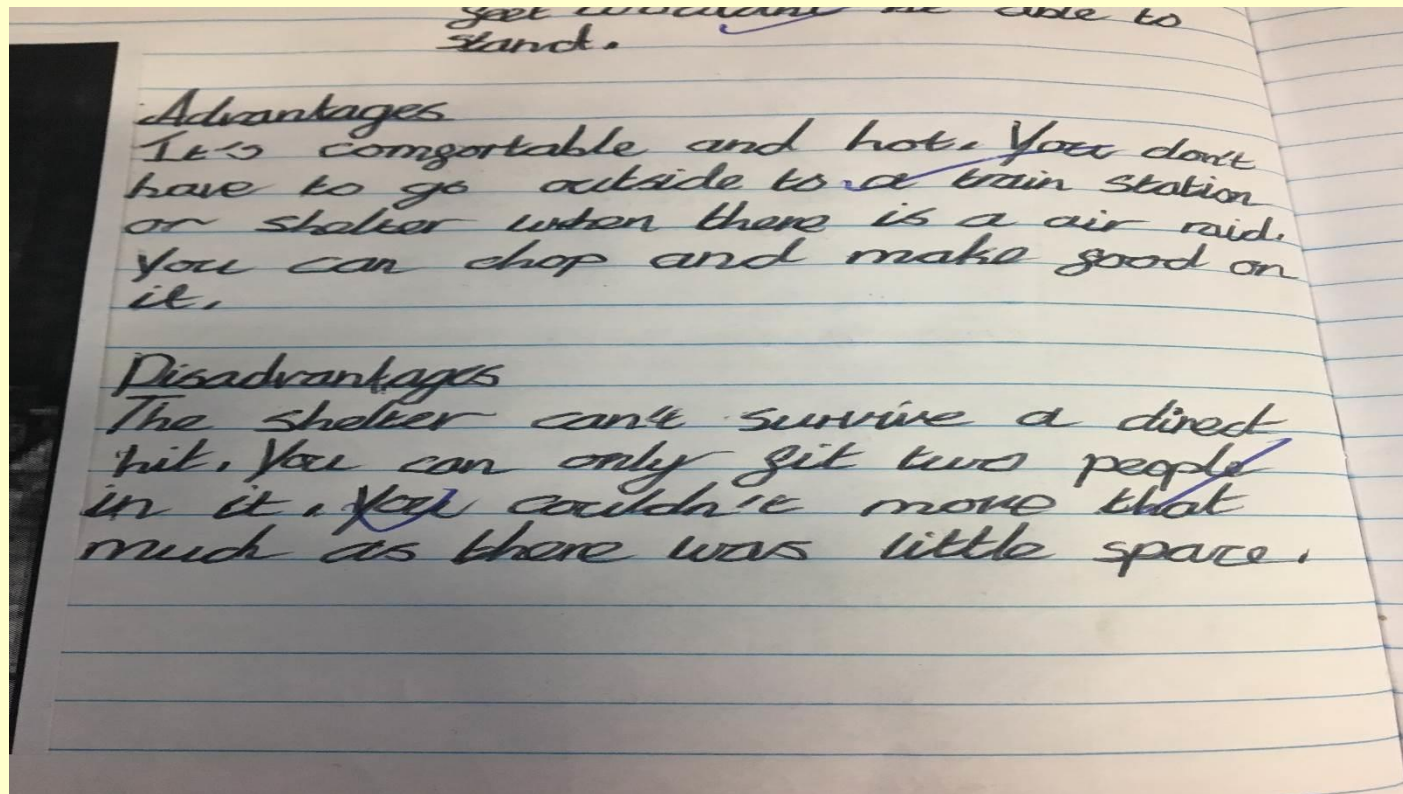
- **Three parts:**
 - Writing (teacher assessed)
 - Reading (test)
- Grammar, punctuation and spelling (test)

Writing is assessed by teachers.

- Assessment grid is completed by teachers when evidence of writing features are seen.
- ‘Working towards national standard’, working ‘at expected’ national standard and working at greater depth (above).

Handwriting

- Fluency in size
- Fluency in joins





Grammar Test 1

45 minutes

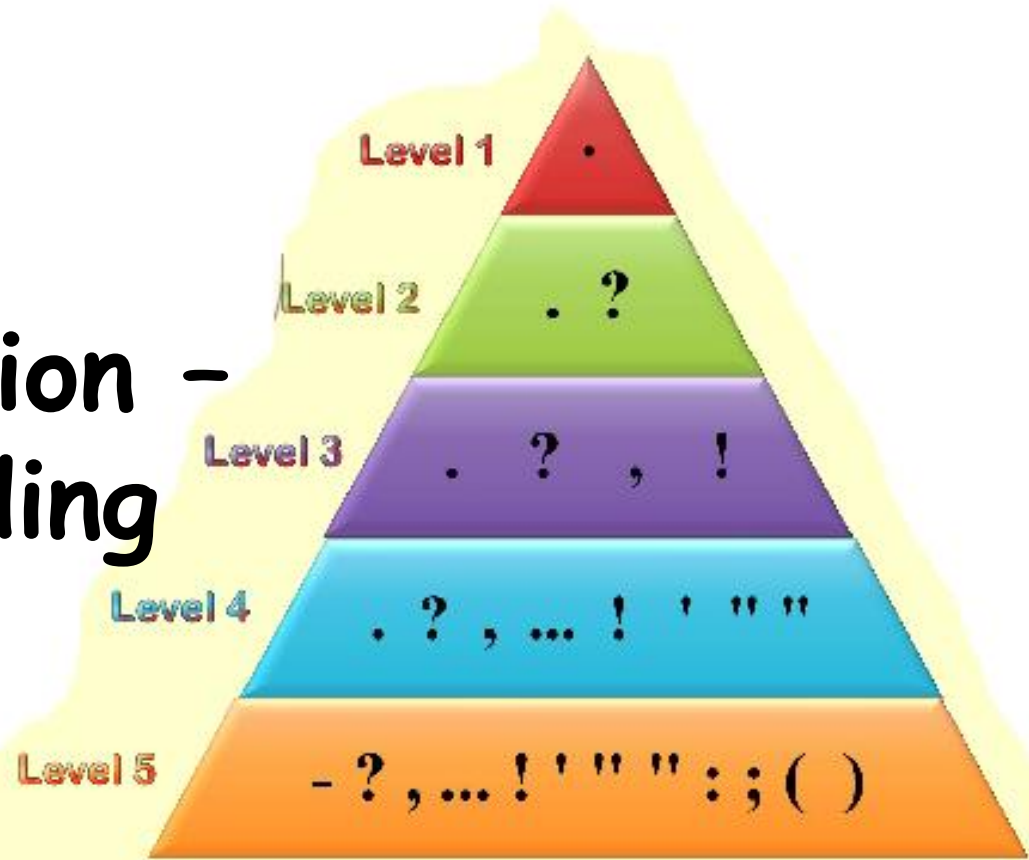
Short answers

Variety of answer formats

Preparation in class:



1) Punctuation - understanding purpose of different punctuation



3. Draw lines to match each sentence with the most likely final punctuation.

Sentence

Look out

How are you doing

January is the first month
of the year

Punctuation

?

!

.

1 mark

12. Put a tick in each row to show whether the sentence is a statement, a command or a question.

Sentence	Statement	Command	Question
Wait at the door			
What time are we going			
Think about it a bit more			

1 mark

7. Write a short question beginning with the words below.

How many _____

IMPORTANT – all punctuation must be used correctly in these types of questions.

Misuse of capital letters or commas would mean children would lose the mark even if they have correctly used the question mark at the end of the sentence

9. Put the baker's words into direct speech.

The baker said that he hoped to sell all of the loaves by lunchtime.

2 marks

2) Sentence grammar

- Grammar glossary - **essential** that the children understand meanings of different grammar terms

- Children need a confident understanding that there may be more than one word/phrase which means the same thing:

Eg Speech marks are now referred to as inverted commas as well as quotation marks

Subordinate clause also referred to as a relative clause

- Focus tasks every week in class - focus on one type of skill as well as a ten minute test which covers many aspects of grammar

14. Add a **suffix** to this word to make an **adjective**.

dread _____

1 mark

1. Circle all the **adverbs** in the sentence below.

Open the drawers carefully and quietly when using the filing cabinet.

1 mark



Questions test for common errors:

Sentence grammar - written and verbal

I should of told my
teacher.

I should have told
my teacher.

I done my homework.

I did my homework.

I haven't got nothing.

I haven't got any.

Replace the verb in this sentence with the correct Standard English form.

I **were** first to arrive at the park.



Common errors

Sentence grammar

word omissions

I went school.

incorrect tense

He run to school today.

He ran to school today.

Pick the correct word or words from the options for each sentence below:

1. The window was **broke / broken / broked / breaked** by the ball.
2. Mandy **writ / wrote / written / has wrote** a letter.
3. Benjie has **eaten / eated / ate / eaten** a large cucumber.

6. The sentences below each have an error. The errors are underlined.
Write the correction in the box, making sure the verb matches the tense.
One has been done for you.

had

Yesterday, I have the chance to play for my local team.

Our local café makes great cakes. We like to sit and ate them on a Saturday.

The children are going to a shopping centre tomorrow and they had bought some new toys.

I am putting on my shoes and I will have been for a walk in the park right now! 1 mark

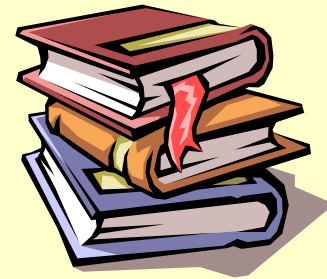


3) Vocabulary

broad vocabulary

used imaginatively

written and spoken language regularly



What does the word 'swiftly' mean in this sentence? **Tick one.**

The owl flew **swiftly** towards its prey.

gradually

quickly

slowly

casually

Look at the underlined words in the sentences below. Replace them with words that have a similar meaning.

1. He liked eating cake.

2. Casey had a nice coat to wear.

3. "Ouch!" said Mrs Fox.

4. Which of these is the biggest?

5. In the dark she felt anxious.

6. My favourite book is the one with the red cover.

Useful – a list of alternative words for said.

2. Tick one word to complete the sentence below.

Michael and Kate read their books _____ they ate their sandwiches.

Tick **one**.

while

which

between

during

1 mark



Spelling Test -

Separate test to grammar

Spelling Test

- 20 words.
- Format:
- The word is football.
- Sam enjoys playing football. _____.
- The word is football.
- Misuse of a capital letter will be marked incorrectly.



Helping at home

Check written and spoken English

Learning spellings on a regular basis

Daily handwriting practice - one or two sentences copied to increase fluency and speed

School resources such as Grammar Glossary

Use of websites such as BBC Bitesize

