

# Welcome to Year 6's Parent Reading Workshop

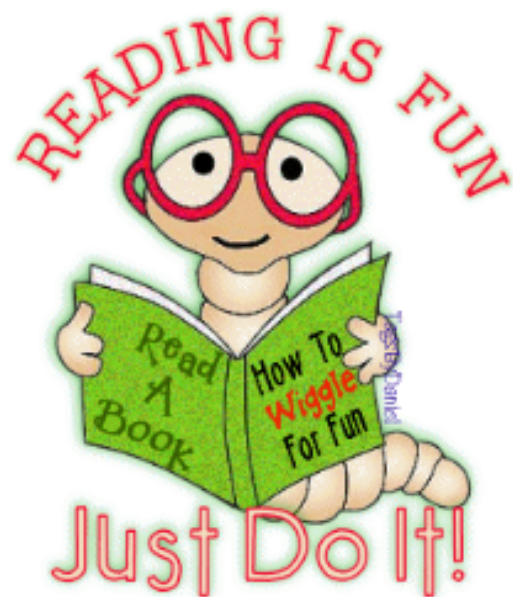


**BOOKS**  
aren't just made of  
**WORDS**...  
they're also filled with  
**PLACES**  
to visit and  
**PEOPLE**  
to meet.

THE MORE YOU  
READ THE  
MORE THINGS  
YOU KNOW.  
  
THE MORE THAT  
YOU LEARN THE  
MORE PLACES  
YOU'LL GO.  
© 2008 Dr. Seuss



# SATs Reading test content



- The KS2 test will contain 3 or 4 texts; they won't be linked to a theme.
- Texts will contain at least one 'classic' or traditional text - strong emphasis on vocabulary
- Pupils will have to predict what might happen next (only in fiction texts), to deduce and infer meanings - explain actions of characters, meanings of vocabulary, word choices
- Children will have to refer to the text - can read and re-read as often as they like
- There will be questions where the children will need to demonstrate an understanding between fact and fiction.
- Children will have to compare texts (characters/settings/events)
- Lots to read so being able to summarise a text is very important.
- Some texts may be challenging so reading resilience is crucial

There are two main skills with reading:

- de-coding - the actual **process** of reading the words: breaking up the word into different parts/sounds to enable them to be read
- comprehension - the understanding of what they have read

They don't always go hand in hand! Some children will find either or both easy/difficult.

## Support with de-coding:

- Show the children how to break the word up into segments.
- Sound out each part and then put them all together.
- Use 'other' clues to support - pictures, look at the word within the sentence

### Deduce (the reader)

A man was standing in the doorway. He looked out and put up an umbrella.

Question: What was the weather like?

### Infer (the author/writer)

The meaning the author is suggesting through their choice of words.

Vocabulary in context

Sentence from the text:

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Word

Predicted Definition:

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Verified Dictionary Definition:

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A Good Sentence of My Own:

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**Support the child with vocabulary**

Help them to define words within the context it has been written

They could:

Read around the word – by looking at the sentence before and the sentence after

Replace the word with their own to see if it would make sense

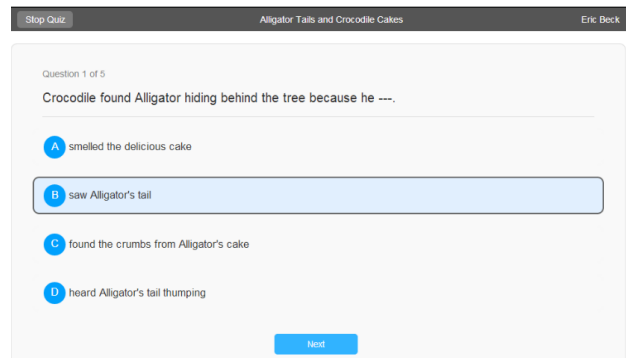
Encourage them to keep a record of new words they have found

The dictionary should always be the last resort



TM

**Accelerated  
Reader™**



# What is Accelerated Reader?

- Accelerated Reader is a computer program that helps teachers manage and monitor children's independent reading practice.
- Children pick a book at his/her own level and reads it at his/her own pace.
- When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.)
- Accelerated Reader gives both children and teachers feedback based on the quiz results, which the teacher then uses to help your child set targets and direct ongoing reading practice.

# ASSESSING CHILDREN

- Teachers determine your child's reading level in one of three ways:
  - a Star Reading test;
  - a reading age estimation from a standardised test (PIRA);
  - using their best professional judgment based on their knowledge of your child.

# The Star Reading Test

School: Cranford Park Academy

Teacher: M. Dennis

Class: [REDACTED]

Test Date: [REDACTED]

Dear Parent or Guardian of [REDACTED]

Ayub has taken a Star Reading computer-adaptive reading test. This report summarises your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

PR	PR Range	Below Average	Average 50	Above Average	Reading Age	SGP	ZPD
61	53-72		◆		11:02	-	4.1-6.3

## National Norm Scores:

### Percentile Rank (PR): 61

The Percentile Rank score compares your child's test performance with that of other students nationally of the same age. With a PR of 61, Ayub reads at a level greater than 61% of other students nationally of the same age. This score is average. The PR Range indicates that, if this student had taken the Star Reading test numerous times, most of his scores would likely have fallen between 53 and 72.

### Student Growth Percentile (SGP): -

The Student Growth Percentile (SGP) describes a student's growth compared to other students nationally with similar starting test scores.

### Reading Age (RA): 11:02

The Reading Age tells you your child's reading ability as the average age at which a comparable ability is usually found.

### Zone of Proximal Development (ZPD): 4.1 - 6.3

The Zone of Proximal Development (ZPD) is the reading level range from which Ayub should be selecting books for optimal growth in reading. It spans reading levels that are appropriately challenging for reading practice. This range is approximate. Success at any reading level depends on your child's interest and prior knowledge of a book's content.

I will be using these Star Reading test scores to help Ayub further develop his reading skills through the selection of books for reading practice at school. Ayub should also tackle content materials by developing his study skills and independently carry out reading assignments at home.

If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent / Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Comments: \_\_\_\_\_

- Star Reading is a computerised reading assessment that uses computer-adaptive technology.
- Questions continually adjust to your child's responses.
- If the child's response to a question is correct, the difficulty level of the next question is increased.
- If the child misses a question, the difficulty level of the next question is reduced.
- The test uses multiple-choice questions and takes approximately 20 minutes.

## The test helps to determine a child's:

**Percentile rank** – child's performance against other children nationally

**Growth percentile** – children are tested for times a year, this demonstrates progress between tests in comparison to children of the same ability

**Reading age** – your child's current reading age

**Zone of Proximal Development** – allows children to read across a range of books in order for them to achieve optimal growth in reading skills without experiencing frustration.

**All Parents will receive of copy this letter at Parent's Evening in October. Please sign and make a comment**

# Books

Interest Level	Year Level
LY - Lower Years	Ages 5-8
MY - Middle Years	Ages 9-13
MY+ - Middle Years Plus	Ages 12 and above
UY - Upper Years	Ages 14 and above



## The Battle for Christmas

Strong, Jeremy

AR Quiz No. 214832 EN Fiction

? IL: MY - BL: 4.8 - AR Pts: 3.0

? AR Quiz Types: RP

? Rating: ★★☆☆

AR points will be linked to rewards given in school.

Just because a child can read the words in a book does not mean the content is appropriate.

The interest level of the material must be considered.

Interest level is based on content - a book's themes and ideas - and indicates for which age group a book is appropriate.

The chart shows which ages fall into each interest level.

A book level of 4.8 means that the text could likely be read by a student whose reading skills are at the level of a typical Year 4 child during the eighth month of school.

# Accelerated Reader Quizzes

1. Children take the Quiz within 24 hours of completing a book

**Quiz are to only be taken at school completed**

2. If more than one quiz type appears, children should take the Reading Practice – the rewards are linked to this quiz. However, they can take the Literacy Skills and Vocabulary Practice if they are available
3. For some quizzes they may have to select how the book was read.
4. A quiz can have between 3,5,10 or 20 questions, depending on the level

# How to find a book which is a part of Accelerated Reader programme

To conduct a search of all available books with Accelerated Reader quizzes, you can visit Accelerated Reader Bookfinder at:

[www.arbookfind.co.uk](http://www.arbookfind.co.uk)

This e-mail will be given to you at Parents Evening

**Most** books can be found on Accelerated Reader

# How to help with reading at home

- Encourage your child to read at home.
- Create a culture of reading in your household by:
  - reading with your child
  - starting a home library
  - visiting your local library on a regular basis
  - letting your child see you reading and discussing books that each of you have read.
- When reading with your child, ask questions to be sure your child is comprehending what is read.
- Reading with your child is an important part of developing a good reader.



Reading  
is  
COOL



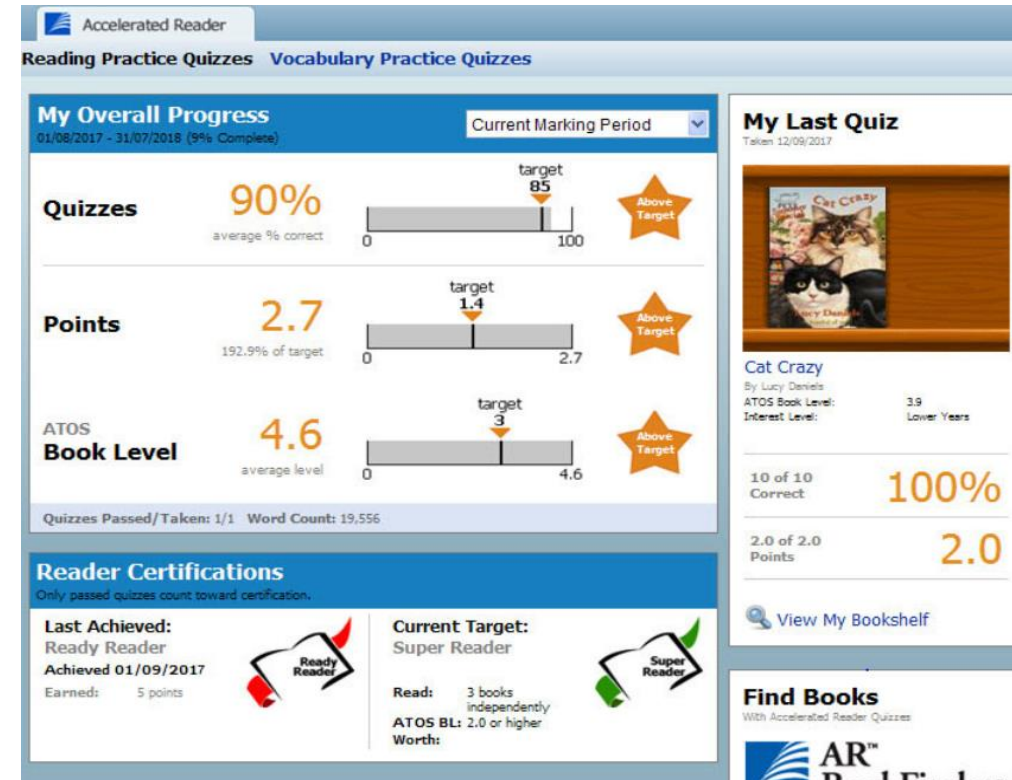
# Reluctant Readers

- Using Accelerated Reader, your child will choose the books he/she wants to read.
- The teacher will make certain the book is at the right level so that after completing the book, your child should do well on the Accelerated Reader Reading Practice Quiz.
- Success on the quiz will encourage your child to read more
- With guidance from the teacher and success, even students who say they do not like reading will develop a love of reading



# Renaissance Home Connect

- Renaissance Home Connect improves the school-to-home connection by allowing parents and students to log into the Accelerated Reader website and view the student's reading practice and progress towards targets.
- Parents can access online results which will promote discussion between parents and students; this in effect will motivate students to read.
- Parents can specify up to six email addresses to receive automatic updates on their child's reading progress.
- *Parents will receive a copy of the website and their child's login details at Parent's Evening in October 2019*



# Parent/school partnership

Reading Records - encourage your child to write a short summary of what they have read. Please sign to say they have read. Try to still hear them read too.

We will check them every week:

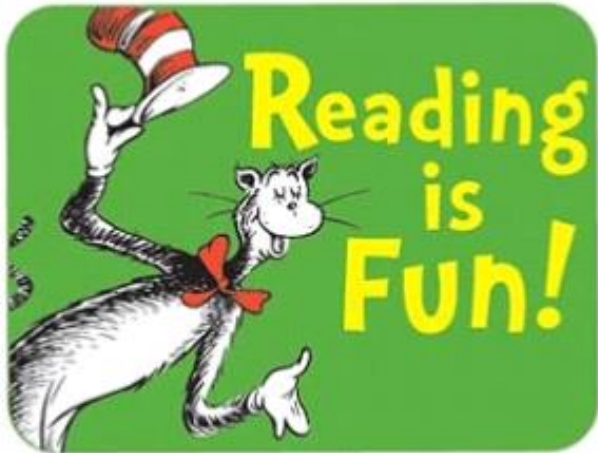
each signature = one raffle ticket. Number of reads will be recorded and we will be rewarding certificates half-termly in a special reading assembly

Reading Buddies - aim to set up links with other year groups to add enjoyment of reading

★ Check out these websites for extra support!

<http://www.everyschool.co.uk/english-key-stage-2-comprehension-2.html>

<http://www.bbc.co.uk/bitesize/ks2/english/reading/>



Thank you for coming - any questions?

