



Year 1 Curriculum Overview

	Writing	Reading	Maths	Science	History/ Geography	RE	Art/D&T	Computing	PE	Music	PSHE
Aut 1	Transition Activities <u>Owl Babies</u> : story sequencing	<ul style="list-style-type: none"> King of the Classroom Can I Join your Club? Smile Out Loud Beautiful Bananas Luna Loves Art A Walk in the Woods 	<u>Number</u> : Place Value (within 10) <u>Number</u> : Addition and subtraction (within 10)	<u>Our Body</u> : identify, name, draw and label the basic parts of the human body and explore senses	<u>Our Local Area</u> : exploring local area and school routes, looking at maps	<u>Christianity</u> : the creation story	<u>Colour Creations</u> : identify primary colours and explore artists	<u>Technology around us</u> : develop understanding of technology and how it can help us	<u>Indoor</u> : Yoga <u>Outdoor</u> : Ball Skills	<u>Hey You!</u> : old school Hip Hop tune written for children	<u>Puzzle 1</u> : Being Me in my World
Aut 2	<u>Handa's Surprise</u> : retelling the story <u>Grammarsaurus</u> : nouns and verbs <u>The Tiger who came to Tea</u> : wanted poster	<ul style="list-style-type: none"> Hip & Hop Tad Space Tortoise Smile Out Loud Meesh makes Friends The Perfect Fit 	<u>Number</u> : Addition and subtraction (within 10) <u>Geometry</u> : Shape	<u>Exploring Everyday Materials</u> : learn to distinguish between an object and the material from which it is made	<u>Black History Month</u> : exploring significant figures in black history and their achievements	<u>Christianity</u> : Christmas and the nativity story	<u>Christmas Gifts</u> : learning about the gift of giving, designing, making and evaluating biscuits	<u>Digital Painting</u> : develop their understanding of a range of tools used for digital painting	<u>Indoor</u> : Gymnastics <u>Outdoor</u> : Multisports	<u>Christmas Concert</u> : festive songs and carols	<u>Puzzle 2</u> : Celebrating Differences
Spr 1	<u>How to catch a star</u> : instructional text <u>Grammarsaurus</u> : Subject/verb focus	<ul style="list-style-type: none"> Eyes that kiss at the corners There's a Rang-Tang in my bedroom Dadaji's paintbrush After the Fall Our Tower Chocolate Cake 	<u>Number</u> : Place Value (within 20) <u>Number</u> : Addition and subtraction (within 20) <u>Number</u> : Place Value (within 50)	<u>Exploring Everyday Materials (2)</u> : develop understanding of materials and their properties	<u>The United Kingdom</u> : exploring physical and human features of England and the UK	<u>Christianity</u> : Jesus as a friend and incarnation	<u>Moving Mechanisms</u> : creating and evaluating moving minibeasts with sliders, pivot and lever	<u>Digital Writing</u> : explore various aspects of using a device to create and manipulate text	<u>Indoor</u> : Boccia <u>Outdoor</u> : Tennis	<u>In the Groove</u> : different styles of music	<u>Puzzle 3</u> : Dreams & Goals
Spr 2	<u>Manfred the Baddie</u> : story writing <u>Victorians</u> : diary entry	<ul style="list-style-type: none"> Arlo, the lion who couldn't sleep Sweep 	<u>Measurement</u> : Length and height <u>Measurement</u> : Mass and volume	<u>Animals, including Humans</u> : identify and name a variety of animals	<u>The Victorians</u> : exploring what life was like for Victorian children and how society shaped their experiences, from their education and work to their family life and social standing	<u>Christianity</u> : Easter - Palm Sunday	<u>Animal Art</u> : using sketching techniques to create animal portraits	<u>Grouping Data</u> : introduction to data and information	<u>Indoor</u> : Fitness <u>Outdoor</u> : Cricket	<u>Round and Round</u> : Latin Bossa Nova	<u>Puzzle 4</u> : Healthy Me
Sum 1	<u>Poetry</u> <u>The Three Little Pigs</u> : letters	<ul style="list-style-type: none"> Little Brown Nut 	<u>Number</u> : Multiplication and division <u>Number</u> : Fractions <u>Geometry</u> : Position and direction	<u>Plants</u> : identify and name a variety of common wild and garden plants, including trees		<u>Judaism</u> : Shabbat	<u>Houses</u> : designing, creating and evaluating models of houses	<u>Moving a Robot</u> : introduction to early programming concepts	<u>Indoor</u> : Fairy Tale Dance <u>Outdoor</u> : Athletics	<u>Your Imagination</u> : a song about using your imagination	<u>Puzzle 5</u> : Relationships
Sum 2	<u>Rapunzel</u> : story writing <u>Lost & Found</u> : fact file	<ul style="list-style-type: none"> The Pocket Chaotic 	<u>Number</u> : Place Value (within 100) <u>Measurement</u> : Money <u>Measurement</u> : Time	<u>Seasonal Changes</u> : observe changes across the four seasons and weather patterns	<u>Explorers</u> : developing an understanding of the work of Mary Anning and Neil Armstrong	<u>Judaism</u> : Rosh Hasanah and Yom Yippur	<u>Self Portraits</u> : explore abstract self-portrait sculptures and sketching techniques	<u>Programming Animation</u> : introduction to on-screen programming through ScratchJr.	<u>Indoor</u> : Space Dance <u>Outdoor</u> : Sports Day	<u>Reflect, Rewind & Play</u>	<u>Puzzle 6</u> : Changing Me and Puberty