



Principal's update

Another Fantastic Federation Maths Challenge at CPA!

Once again, CPA had the absolute pleasure of hosting the annual Federation Maths Challenge. We welcomed students from nine academies across our federation for an exciting evening of mind-boggling numerical puzzles.

Following a fiercely competitive Round 1 last term, our three mathematical superstars were chosen to represent CPA for their exceptional problem-solving skills. Throughout the evening, our team performed admirably against a variety of tough challenges. They demonstrated incredible teamwork and applied their mathematical knowledge brilliantly. We could not be prouder of their hard work and dedication. A massive well done to the team!

We would also like to say a very special thank you to our Pupil Leadership Team. Their invaluable help in hosting and running the event made the evening such a great success.

Finally a massive thanks to Miss Pillai, CPA's Maths guru, for planning the whole event so incredibly thoroughly and making it such a success. She was supported by members of the maths team as well as other generous staff who offered their time on the evening. Overall a great team effort from everyone involved and a huge success.



Dates for your diary

Term Ends;

Friday 27th March 2026

Easter break

Term starts;

Monday 13th April 2026

Bank Holiday;

Monday 4th May 2026



Attendance

The class with the best attendance this last week was:

1st place: 6LL

2nd place: 5AK

3rd place: 6GD

It will be a non-uniform day for on, well done!



Safeguarding: Remember: Our school is a team, and we look out for one another!

Keeping Our Hearts and Minds Safe: A Guide for You!

At our school, our most important job is making sure you feel safe, happy, and like we have rules to keep our bodies safe (like not running in the corridors) to keep our **minds** and our **community** safe.



What is "Prevent"?

"Prevent" is a word grown-ups use for a special plan to keep everyone in our school safe. It's all about making sure that no one is treated badly and that our school stays a place where everyone belongs.

How do we stay safe?

1. Being a Good Friend 🤝 We believe in being kind to everyone, no matter where they are from, what they believe, or what they look like. If you see someone being left out or treated unkindly because they are "different," that's a time to be a helper!

2. Spotting "Tricky" Ideas 💡 Sometimes, people (especially online) might try to tell you things that sound scary or make you feel cross about other people. They might say that their way of thinking is the *only* right way. If an idea makes you feel worried, confused, or "yucky" in your tummy, it's always okay to ask a teacher or a parent about it.

3. Staying Safe Online 🖥️ The internet is a big place! Sometimes people use games or videos to share mean ideas. Remember:

- Only talk to people you know in real life.
- If you see something that seems mean or scary, **Stop, Close your screen, and Tell** a grown-up.

4. Using Your "Big Voice" 🗣️ If you are ever worried about a friend who seems to be changing, acting very angry, or talking about scary things, tell a teacher. You aren't "tattling"—you are being a brave friend and helping to keep them (and everyone else) safe.

Who can I talk to?

If you have a "funny feeling" about something you've heard or seen, you can always talk to a trusted adult, at home or at school.



Well-Being:

Friendly February 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
2 Ask a friend how they have been feeling recently	3 Do an act of kindness to make life easier for someone	4 Invite a friend over for a 'tea break' (in person or virtual)	5 Make time to have a friendly chat with a neighbour	6 Get back in touch with an old friend you've not seen for a while	7 Show an active interest by asking questions when talking to others	8 Share what you're feeling with someone you really trust
9 Thank someone and tell them how they made a difference for you	10 Look for good in others, particularly when you feel frustrated with them	11 Send an encouraging note to someone who needs a boost	12 Focus on being kind rather than being right	13 Smile at the people you see and brighten their day	14 Tell a loved one or friend why they are special to you	15 Support a local business with a positive online review or friendly message
16 Check in on someone who may be struggling and offer to help	17 Appreciate the good qualities of someone in your life	18 Respond kindly to everyone you talk to today, including yourself	19 Share something you find inspiring, helpful or amusing	20 Make a plan to connect with others and do something fun	21 Really listen to what people say, without judging them	22 Give sincere compliments to people you talk to today
23 Be gentle with someone who you feel inclined to criticise	24 Tell a loved one about the strengths that you see in them	25 Thank three people you feel grateful to and tell them why	26 Make uninterrupted time for your loved ones	27 Call a friend to catch up and really listen to them	28 Give positive comments to as many people as possible today	

ACTION FOR HAPPINESS **Happier · Kinder · Together**

In our school community, being a good friend is often more important than being right or winning an argument.

While it is natural to want to share your ideas, a true friend focuses on being kind, inclusive, and making sure everyone feels like they belong. Sometimes, this means using your "big voice" to stand up for someone who is being treated unkindly or simply listening to a friend's feelings with empathy rather than trying to prove a point. By prioritizing our relationships and showing professional empathy, we build a safe environment where everyone's heart and mind can thrive.



Self-confident Trustworthy Ambitious
Respectful & Responsible Supportive

Family Support Worker Focus:

What is domestic abuse?

Domestic abuse can include, but is not limited to, the following types of abuse: psychological, emotional, physical, sexual, and financial. It also includes what is known as 'honour' based violence, female genital mutilation (FGM) and forced marriage.

Domestic abuse affects people of every class, gender, level of wealth, geography, age, race, disability and sexuality. The violence can begin at any stage of a relationship and may continue after the relationship has ended. It is a pattern of controlling and aggressive behaviour that is intentional and calculated to exercise power and control within a relationship.

From time to time, people have disagreements with their partners, family members and others close to them. However, if a person's response is harmful, hurtful and/or frightening towards you, and they may have started to form a pattern of abusive behaviour and are controlling, this is domestic violence and abuse.

If your abuser is threatening you, hitting you (slapping, punching, pushing, kicking you), threatening to use - or has used - a weapon against you (including everyday household objects) or threatening to kill you, call the police on 999.

What should I do?

You're not alone - there are people who can help and support you.

In an emergency, call the police on 999.

If you are calling 999 from a mobile telephone and are unable to speak, remain silent and follow the operator's instructions. When prompted, press 55 as part of the silent solution option (this option does not apply to 999 calls made from a landline telephone).

If you are a victim of domestic violence and abuse, you can:

- make a safety plan to help you live safely and be safe if you stay
- contact the Hillingdon Domestic Abuse Advocacy Service (HDAAS) in confidence (Monday to Friday, 9am to 5pm) by emailing hdaas@hillingdon.gov.uk or calling 07874 620954
- outside of HDAAS' opening hours and on bank holidays, contact Stronger Families Hub by calling 01895 556006 or emailing strongerfamilieshub@hillingdon.gov.uk.



Family Support Worker Focus:

Tools to use

These tools can help if you're at risk of abuse.

- Silent Solution
- ANI codeword

Silent Solution

The 'Silent Solution' is a system that alerts the police to 999 mobile phone callers who need emergency assistance but are too frightened, scared or unable to speak because the perpetrator/offender is nearby.

After calling 999 from a mobile telephone, the call operator will ask the caller which emergency service they need. If the line remains silent, the operator may ask a series of questions and suggest that the caller tap the handset, cough, or make a noise by way of response. If the caller remains silent and if the call operator cannot decide whether an emergency service is needed, they will forward the call to the 'Silent Solution' system.

This is a police automated message that begins with 'you are through to the police...' and lasts approximately 20 seconds. The message requests that the caller press 55 to be put through to the police. If 55 is pressed, the call will be transferred to the caller's local police force, where a call handler will try to communicate with the caller by asking simple 'yes' or 'no' questions.

If the caller does not press 55, the call will be terminated.

Reminder: This system does not apply to 999 calls made from a landline telephone.

ANI codeword

If you are experiencing domestic abuse and need immediate help you can, ask for ANI (Action Needed Immediately) in participating pharmacies.

When you ask for ANI, you will be offered a private space, provided with a phone and asked if you need support from the police or other domestic abuse support services.



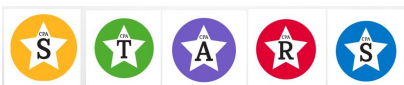
Family Support Worker Focus:

Support if you're experiencing domestic abuse

Helplines and further support

There are a large number of organisations that operate at the national, London and local levels serving and supporting Hillingdon residents.

Organisation	Contact details
National Domestic Violence Helpline (24 hours a day, 7 days a week)	Telephone: 0808 2000 247 Email: helpline@womensaid.org.uk
Forced Marriage Unit	Telephone: 0207 008 0151 Email: fmufco.gov.uk
Galop (national LGBT+ domestic abuse)	Telephone: 0800 999 5428
Hestia	Telephone: 020 8848 5893
Hillingdon DA MARAC	Telephone: 0208 246 1798 Email: timothy.moriarty@met.pnn.police.uk
Hillingdon Domestic Abuse Advocacy Service	Telephone: 07874 620954 Email: HDAAS@hillingdon.gov.uk
Hillingdon Women's Centre	Telephone: 01895 259578
Men's Advice Line	Telephone: 0808 081 0827
NSPCC	Telephone: 0808 800 5000
Rape Crisis	Telephone: 0808 802 9999
Richmond Fellowship	Telephone: 020 7697 3300
Stronger Families Hub	Telephone: 01895 556006 Email: strongerfamilieshub@hillingdon.gov.uk
The Traveller Movement	Telephone: 0207 607 2002 Email: info@travellermovement.org.uk
Victim Support	Telephone: 0845 450 3883
Women and Girls Network	Telephone: 0808 801 0770 Email: advice@wgn.org.uk



Family Support Worker Focus:

Hollie Guard is a **next generation** smartphone app that provides enhanced levels of protection.

Help protect yourself, a friend or a family member with Hollie Guard. Every 5 seconds the platform will update your precise location based on your speed and movement activity to identify where you are once an alert has been raised. HollieGuard is a personal alarm, deterrent, evidence catcher and more. Providing a lot more functionality than a regular keyring alarm for absolutely anyone who has safety in mind.

Alert

By simply holding down the hexagon button for 3-6 seconds, this sets off an alert and activates the phone's camera, sending a message and recording to your pre-defined emergency contacts. [With Hollie Guard Extra](#), these Alerts are sent to a 24/7 police-approved monitoring centre too.

Meeting Timer

The Meeting Timer allows users to feel safe when going into a potentially dangerous meeting or performing a dangerous task. A user set timer will countdown until deactivated meaning the user has to mark themselves as safe, otherwise raising an alert.

Evidence Gathering

When raising an Alert, Hollie Guard can automatically start your smartphone's camera and microphone to capture real-time evidence of the situation around you. Your emergency contacts can access this evidence real-time, as well as being saved in the cloud for later use.

Journey

Journey allows your users to set a start and end point. The app then automatically monitors your journey and alerts your nominated contacts once you safely arrive or trigger an Alert.



Curriculum Showcase: Garden rooms

Garden rooms have been working hard on the children's literacy skills.



Curriculum Showcase: Nursery



A huge thank you to everyone who joined us for our nursery family reading session. Seeing our youngest learners share their favorite books with their favorite people was the highlight of our week!



Curriculum Showcase: Reception

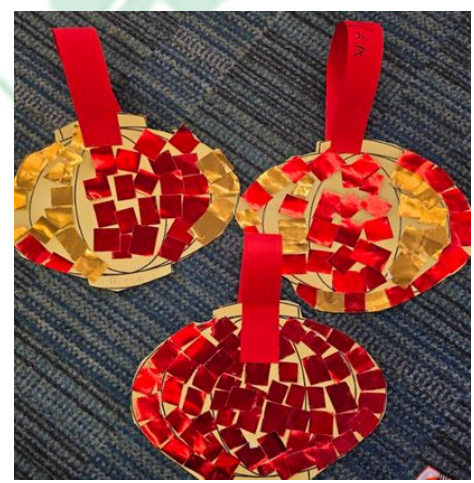
Our Reception classes have been diving into the classic tale of The Enormous Turnip for the last couple of weeks. After learning all about the teamwork needed to pull that giant vegetable out of the ground, our little chefs couldn't resist the temptation to make some delicious soup of their own!

With a lot of care (and very steady hands), the children took over the kitchen to do all the peeling, chopping, and mixing themselves. It was wonderful to see them so engaged in every step of the process. The best part? Sitting down together to enjoy the "turnip-tastic" results of their hard work. Well done, Reception!



Curriculum Showcase: Year 1

Year 1 had a wonderful time learning about the Lunar New Year which fell in the February half term. We read the Zodiac story which tells us about the different animals that make up the Chinese zodiac and learnt that in year 1 the children were born in the year of the rat or the pig. 2026 celebrates the year of the horse. We had a wonderful time learning all about the traditions and celebrations of the Lunar new year!



Curriculum Showcase: Year 2



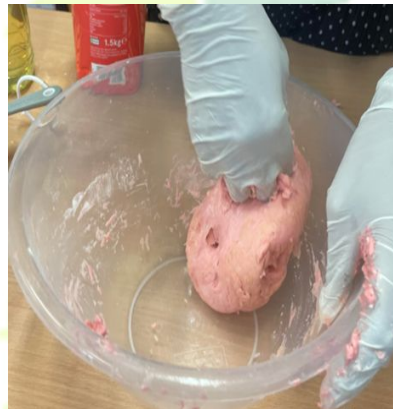
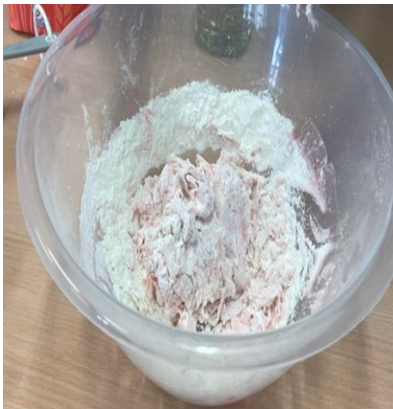
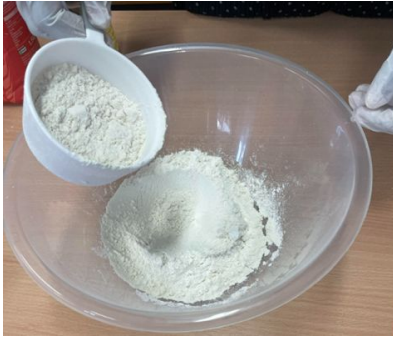
This term in Art, Year 2 have been linking their learning to our previous Geography topic, "Would you prefer to live in a hot or cold place?" We explored life in hotter climates and researched the famous African artist Esther Mahlangu, who is well known for the fabulous, bold patterns she creates on traditional African homes.

The children were fascinated to learn that the brighter and more elaborate the patterns on a mud hut, the greater the wealth of the family living there. Inspired by this, we explored complementary colours and practised mixing paints to create bright, bold shades. We also investigated different types of repeated patterns, including geometric and symbolic designs.

To finish our topic, the children designed and created their very own patterned huts. We are so proud of their creativity and the care they took with their colour choices and repeating patterns!



Curriculum Showcase: Year 3



Year 3 have had an exciting half term, where they have been learning about scientific investigations. They planned and carried out their own scientific investigation, where they investigated how the volume of water affected the consistency of playdough! They proved themselves to be excellent scientists by measuring the equipment carefully and accurately, observing the playdough, discussing the consistency in different groups and recording their results in a table!

Curriculum Showcase: Year 4

Well done to Year 4 for a fantastic performance in the NSPCC Rocks challenge.

CPA were 46th /4011 schools in the country.
CPA were 7th /521 schools in Greater London.

4SM were 32nd /3785 classes in Greater London.
4HW were 36th /3785.

All year 4 classes were in the top 100.



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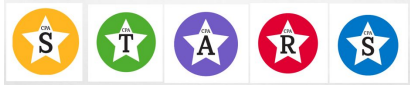
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Curriculum Showcase: Year 5

Year 5 had an exceptional experience attending the theatre in London to watch Hercules. The children were truly captivated throughout the performance and showed an appreciation for the remarkable transitions and stunning costumes. They conducted themselves really well and we are really proud of them - Well done Y5.



Self-confident **Trustworthy** **Ambitious**
Respectful & Responsible **Supportive**

Curriculum Showcase: Year 6

Year Six had a fantastic day taking part in a World War Two workshop. The day was packed full of different activities: a performance from our visitors from the company 'Past Productions', where they presented a story about Lucy, an evacuee sent to Wales during the war; a code-breaking workshop (where we learnt about morse codes); the blitz and shelters; a drama workshop (with exciting costumes and props!) and also the opportunity to learn about medals awarded during this time and see some genuine artefacts from this period of history. The day was very much enjoyed by everyone.



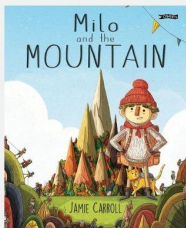
Curriculum Showcase: Year 6

Year Six's art unit this term is printing. During this unit, they have been able to make learning links with their history unit on World War Two, and have designed images which they think would make great printing blocks. This week, they have very carefully used lino-cutting tools to create their printing template and will print them in their next Art lesson. The lino's they have cut look really good and we can't wait to see the finished result.



Mrs Matthews' Recommended Reads

EARLY YEARS



Milo and the Mountain
 by Jamie Carroll

Milo wants to climb The Mountain. He really does.
 But The Mountain is HUGE and Milo is scared.
 Can he ever reach the top?
 Yes, he can. With just a little help from his friends!

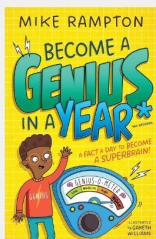
KEY STAGE 1



What We'll Build
 by Oliver Jeffers

What shall we build, you and I?
 I'll build your future and you'll build mine.
 We'll build a watch to keep our time.
 A father and daughter set about laying the foundations for their life together. Using their own special tools, they get to work; building memories to cherish, a home to keep them safe and love to keep them warm.

LOWER KEY STAGE 2



Become a Genius in a Year
 by Mike Rampton

This book will take you from a clever (but rather ordinary) kid to an absurdly intelligent, super-brained, hyper-genius capable of anything ... in just twelve magnificent months.
 From fun facts about dinosaurs to everything you need to know about spiders, plus silly Shakespearean names and a deep dive into poo and snot. Have you ever wondered about the world's pooiest places? Or which came first, the duck-billed platypus ... or the duck? This book has all the answers.

UPPER KEY STAGE 2



The Last Wolf
 by Rob Biddulph

Jax, Jovi, Esau and Fourth live for full-moon adventures - sneaking out after curfew, dodging the Nighthawks and roaming the empty streets of Moonhaven.
 But when a rare werewolf attack rocks the town, the friends become prime suspects. With the Nighthawks closing in on anyone who was out after dark, they're forced to run - setting off a chain of rumours, secrets and betrayals. As suspicion spreads, friendships are tested and the truth may be more dangerous than any of them imagined ...

World Book Day 2026

Book in a Box Competition

- Create a diorama of your favourite book inside a small box (e.g. shoebox).
- Include your full name and class on your entry.



World Book Day

Thursday 5th March 2026

Dress up as book character

Dress up as your favourite book character for the day!

No donations required



IMPORTANT INFORMATION

SCHOOL TRAVEL AND ROAD SAFETY

School Drop-Off and Pick-Up Safety

We are continuing to receive an increased number of complaints regarding traffic issues at school pick up and drop off times.

The common factors are:

- poor driver behaviour
- lack of consideration for other road users and pedestrians
- illegal/irresponsible parking

Everyone in the community—children, parents and local residents—deserves a safe environment during school pick-up and drop-off times. When individuals take personal responsibility for their behaviour around the school gates, it helps create a safer, more respectful and secure space for all.

Finding a parking space, navigating busy traffic, and maneuvering around pedestrians can be stressful - and stress increases the risk of collisions. Even small changes can make a big difference. If driving is essential, consider parking a little further away from the school and walking the rest of the journey. This helps ease congestion and creates a safer environment for the entire school community. You may also find that, more often than not, this approach is quicker than trying to manage all the challenges right outside the school gates.



IMPORTANT INFORMATION SCHOOL TRAVEL AND ROAD SAFETY



How to create a safe environment for pick up and drop off at school

Road traffic laws are not optional they are **legal requirements** to keep all road users safe.

Drivers

School Keep Clear markings

DO NOT STOP on the yellow zig zags, not even for one second. The markings are placed outside school entrances to keep a clear space for pedestrians to cross the road without obstruction.



Letting children out of the car

Do not let children out of the car onto the carriageway. This is extremely dangerous. Always ensure children alight onto the pavement and in a suitable space that does not block pavements, driveways or contravene the road traffic laws.

