



History - How was school different in the past?

past

← Now

Time that has already happened.

present

→ Now

Time happening now.

Timeline of schools in the past



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1900s

1960s

1980s

Now

living memory*

100 ← Now
years ago

beyond living memory*

← 100
years ago

What has changed?



thislife pictures / Alamy Stock Photo

1900s



Now

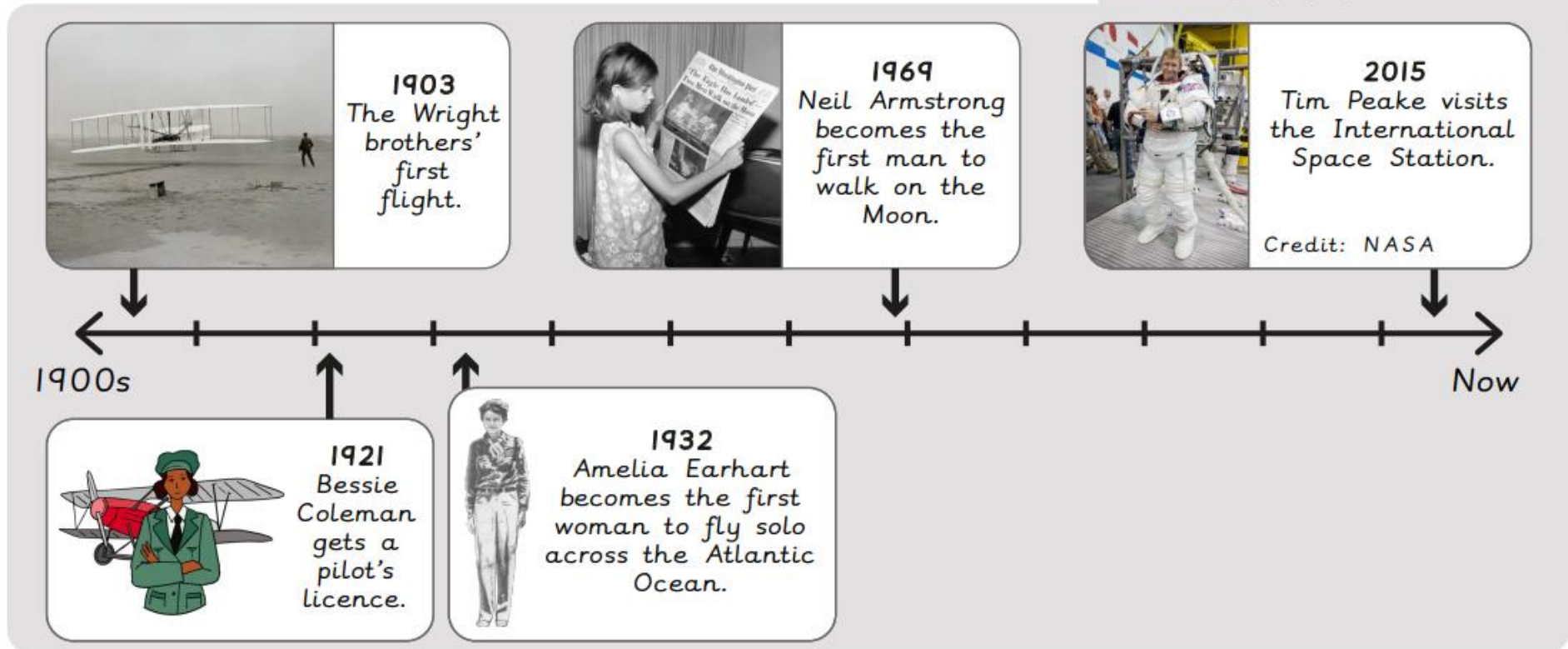
What has stayed the same?

*key vocabulary

History - How did we learn to fly?

achievement	Something completed well with effort.	living memory*	Events remembered by people who are alive.
beyond living memory*	Events that people alive today can not remember.	past*	Time that has already happened.
inventor*	Someone who makes something that has never been made before.	present*	Time happening now.
lifetime*	From birth to death.	timeline*	A line showing events in time order.

History of flight timeline




*key vocabulary

History - What is a monarch?

battle	A fight between two armies.
conquer	To take control of a country.
defend	To resist an attack
invade	To take over a country.
power	To have control.
ruler	The person in charge of a country or kingdom.
king*	A man who rules a country or area.
queen*	A woman who rules a country or area.
monarchy*	A country that has king or queen.

Bayeux tapestry



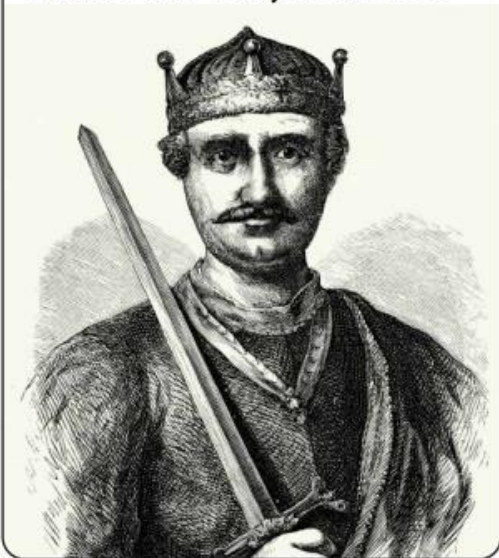
A long piece of decorated fabric that tells the story of the Norman Conquest of England in 1066.

King Charles III, 2022




Credit: UK Parliament / Roger Harris
Contributor: Xinhua / Alamy Stock Photo

William the Conqueror, 1066



Coronation



Credit: Chronicle / Alamy Stock Photo

A special religious ceremony where a new king or queen is crowned.

Queen Elizabeth II's Coronation, 1953.

*key vocabulary



History - What is a monarch?

Iron Age fort



Concentric castle



Fortified manor house



Credit: Peter Jordan / Alamy Stock Photo

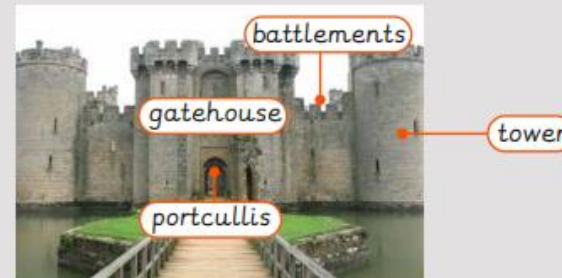
Motte and bailey castle



Stone keep castle



Parts of a castle



Knowledge Organiser - The Great Fire of London

Year 2

Sources of Information

We know about the events that took place at the time through many sources, including:

- Samuel Pepys' diary
- London Gazette reports from 3rd September 1666
- Eyewitness statements from the time
- Paintings of the Great Fire

Firefighters Then and Now



Firefighters have changed a lot from 1666 till now. Back in 1666 they had to use leather buckets and fire squirts to put out fires! They also used to ride in a horse-pulled wagon instead of a fire engine.



Timeline of Events

Key Vocabulary

fire squirt	A squirt works like a syringe. The person using it would have placed the tapered end into a source of water, and sucked water inside by pulling out the top handle slowly. The water would then be 'squirted' out, pushing the water through the cylinder and on to the fire. It could pump water quite high, up to the height of a first-floor window.
eyewitness	A person who has seen something happen and can give a first-hand description of it
Samuel Pepys	A famous person who lived at the time of the Great Fire and wrote a diary which detailed the events of the fire. This diary helped historians to learn a lot about the fire.
King Charles	The King in charge at the time, he helped to save the city by suggesting that gunpowder be used to bring down houses in order to create fire breaks between buildings.
thatched roof	A natural method previously used to make roofs. Materials used include straw and palm branches.
Thomas Farriner	The baker who left his oven alight and caused the fire that Sunday night.

Mid Sunday morning



As news of the fire spreads, people run to escape from its path.

Sunday evening



Houses are pulled down in an attempt to stop the fire spreading.

Early Monday morning



People carry their possessions to safety using boats on the River Thames.

Monday evening



The fire spreads very close to the Tower of London

Tuesday



St. Paul's Cathedral is destroyed by the fire.

Thursday



The fire is finally under control and put out.

Early Sunday morning



The fire starts at Thomas Farriner's bakery on Pudding Lane.

Sunday morning



Samuel Pepys starts to record the unfolding events in his diary.

Late Monday morning



Carts are banned from going near the fire.

Wednesday



The fire starts to burn more slowly as the wind dies down.